

THE FMS LEARNING FROM HOME SERIES PACK FOR
Upper Primary (9-12 years)

Term 3 2021



Week **2** Montessori learning ideas



Forestville
MONTESSORI School
Thriving beyond...

Monday 19 July 2021

From your teachers

Hello 9 – 12 children and parents

It was great to catch up with you all last week. We are enjoying seeing your work in Transparent Classroom or by email. We hope you're enjoying all the suggested activities in the Montessori at Home Learning so far.

Starting this week, we will have regular Zoom meetings on Tuesdays either in grade groups or one-on-one sessions. On Thursday this week we will have group writing workshops to keep developing our skills through the Seven Steps to Writing Success program. Don't forget to be ready for the Zoom meetings, Sport, Music and Japanese lessons! Look out for the zoom link soon and check out which groups you are in. A reminder to read the Zoom Classroom Etiquette guide inside this pack so that we can all have a great meeting.

We would like to extend our thanks and gratitude to all the families for their partnership in establishing a Montessori home learning environment. We understand the effort that it takes to implement at home distance learning and we appreciate each families effort in trying to create a Montessori prepared environment for their child.

Warm regards

Lauren, Tamlin and Anthony

Upper Primary (9-12 years) Staff

Getting started the Montessori way

What to do next:

Together with your child:

- read through the pack and make a plan for the five days
- write down any questions about any of the activities that you would like to discuss at our Zoom meeting on Tuesday 20 July 2021
- print off any materials from the pack that you require.

Each day:

- plan your day
- collect all the materials you will need
- record your home learning on the diary sheets we have provided in this pack
- record the start and end time of each activity
- use a workbook to record all your work and keep all other loose work in a folder
- make sure all work is beautifully presented
- at the end of each day use the Transparent Classroom app to upload photographs of your work.

A suggested work plan for the week:

Model Montessori United Nations:

- Start Monday: ‘Who are the Member States of the United Nations?’
- Start Wednesday: ‘United Nations Observances’.

Literacy through Literature:

- Start Monday: Choose a book that you can use for the ‘Missing Person Task’
- Read your book and make notes that will help you
- Start Wednesday: Make your ‘Missing Person Poster’.

Mathematics Year 4 and 5:

- Monday: Measuring Time & Measurement Conversion
- Tuesday: What’s the Angle?
- Wednesday: Solve the Riddle!
- Thursday: Riddle Me Math – Multidigit Addition and Subtraction
- Friday: 3-digit Multiplication

Mathematics Year 5 and 6:

- Monday: Order of Operations
- Tuesday: Track and Field Division and Calculating Unit Prices
- Wednesday: Evaluating Expressions
- Thursday: Area of a Triangle
- Friday: Solving One Step Equations Maze

English: Proof-reading and Editing Skills:

- Year 4: Do one editing task per day
- Year 5: Do one editing task per day
- Year 6: Do one editing task per day.

**Don’t forget to put your
Zoom classroom meetings into your diary!**

Zoom meetings:

This week you will be joining your classmates in on-line zoom meetings.

Tuesday 20 July 2021

Year Level Check-in

| Time: | Group: | Participants: (Parents please join with your child) |
|----------------------|---------------|--|
| 9:15am - 9:45am | A | Sarvesh, Dexter, Harlem, Quinten |
| 10:00am - 10:30am | B | Mia, Archie, Alexander |
| 10:45am - 11:15am | C | Sage, Maya, Michael, Grace, Gabriel, Rafael, Leia |
| 11:30am - 12:00 noon | D | Phoenix, Kayla, Sophie, Abigail, Neste |
| 12:15pm - 12:45pm | E | Gabriella, Tully, Sara, Daniel, Zoe, Ty |

Thursday 22 July 2021

Zoom Creative Writing Workshops

| Time: | Group: | Participants: (Parents if you are free you may join in) |
|-------------------|---------------|--|
| 9:15am - 9:45am | 1 | Sarvesh, Dexter, Harlem, Quinten |
| 10:00am - 10:45am | 2 | Mia, Alexander, Maya, Grace, Rafael, Kayla, Abigail, Gabriella, Sara, Daniel, Ty |
| 11:00am - 11:45am | 3 | Archie, Sage, Michael, Gabriel, Leia, Phoenix, Sophie, Neste, Tully, Zoe |

9 easy to follow etiquette rules for the Zoom classroom:

You've had many years to learn how to behave in a face-to-face classroom but what about an online classroom? At school we practice lesson etiquette every day.

Here are nine easy-to-follow rules to ensure you are making the best virtual impression.

Parents please take a few minutes to go over these Zoom meeting etiquette guidelines with your child before their next video chat with their teacher.

1

Have materials ready

Be ready for your zoom meeting. Gather any materials you need ahead of time. Also, make sure you go to the bathroom beforehand. If you want to have water, grab a bottle before the zoom starts.

2

Stay in one spot during the Zoom

I know this seems like a great time to give your school friends a tour of your home and introduce them to your pets, but resist the urge. It's distracting to the class. So, stay put and schedule a video call with your friends later to give them the house tour.

9 easy to follow etiquette rules for the Zoom classroom:

3

Don't use a fun background

Zoom has a ton of fun backgrounds, but don't use them when you are on with your teacher. It makes it very difficult for them to see you. If possible, find a spot in your house that has a simple background and has good lighting.

Don't sit in front of a window with the light streaming in behind you; that will also make it hard for people to see you.

4

Know when and how to use mute

The mute button is your friend in zoom. When your device picks up any sound, zoom grabs your screen and puts you front and centre. That's great if you are answering a question or adding a comment.

However, it's not so great if your brother and sister are playing loudly in the next room. Turn on mute and keep it on until it is your time to speak.

5

Find a quiet spot

To avoid distraction for you and the others on the Zoom, find a quiet spot in your house. It will be easier for classmates and teacher to hear from you and for you to hear them.

9 easy to follow etiquette rules for the Zoom classroom:

6

Be on time

Be on time for your zoom meeting.

Ask Mum or Dad to log you into the meeting a few minutes early to make sure your device is working properly.

7

Wait your turn

Your teacher will probably give you a signal to use, like raising your hand, if you have something to say. Use good manners by using this signal before speaking.

8

Be presentable

Take a few minutes to make yourself presentable.

Brush your hair and teeth.

Change out of your pyjamas. Wear clothes that will not distract other students.

9

Be respectful

During your zoom meetings with classmates, act like you would in your class at school. No eating, chewing gum, talking to family members or private chatting with your classmates. If you cannot follow these steps your teacher will ask you to leave the meeting.

Learning the zoom meeting etiquette will help make the calls with classmates and teachers more fun!

What to bring to your Zoom classroom meetings:

| Tuesday 20 July 2021 | |
|--|--|
| • A copy of the 'FMS learning from home pack, week 2.' | |
| • A note book or piece of lined paper. | |
| • Pencil, sharpener and eraser. | |
| • Your completed 'United Nations crossword puzzle.' | |
| • Your 'United Nations Question and Answer' poster to share. | |

| Thursday 22 July 2021 | | |
|--|---------------|--|
| Zoom Creative Writing Workshops | | |
| Time: | Group: | Participants: (Parents if you are free you may join in) |
| 9:15am - 9:45am | 1 | Sarvesh, Dexter, Harlem, Quinten Please bring: <ul style="list-style-type: none"> • lined paper • pencil, sharpener and eraser • 5 of your favourite books that you have at home. These can be fiction, non-fiction, or picture books. It would be good to have a variety of text types. • your published story from Week 1 to share. |
| 10:00am - 10:45am | 2 | Mia, Alexander, Maya, Grace, Rafael, Kayla, Abigail, Gabriella, Sara, Daniel, Ty Please bring: <ul style="list-style-type: none"> • lined paper • pencil, sharpener and eraser • your published story from Week 1 to share. |
| 11:00am - 11:45am | 3 | Archie, Sage, Michael, Gabriel, Leia, Phoenix, Sophie, Neste, Tully, Zoe Please bring: <ul style="list-style-type: none"> • lined paper • pencil, sharpener and eraser • your published story from Week 1 to share. |



| Week 2: Friday 23 July 2021 | | |
|---|-----------|-----------|
| Start time: | Activity: | End time: |
| | | |
| | | |
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| | | |
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| | | |
| | | |
| | | |
| Reflection: How was your day? What do you need to continue working on? Did you have any problems? - How did you solve them? | | |

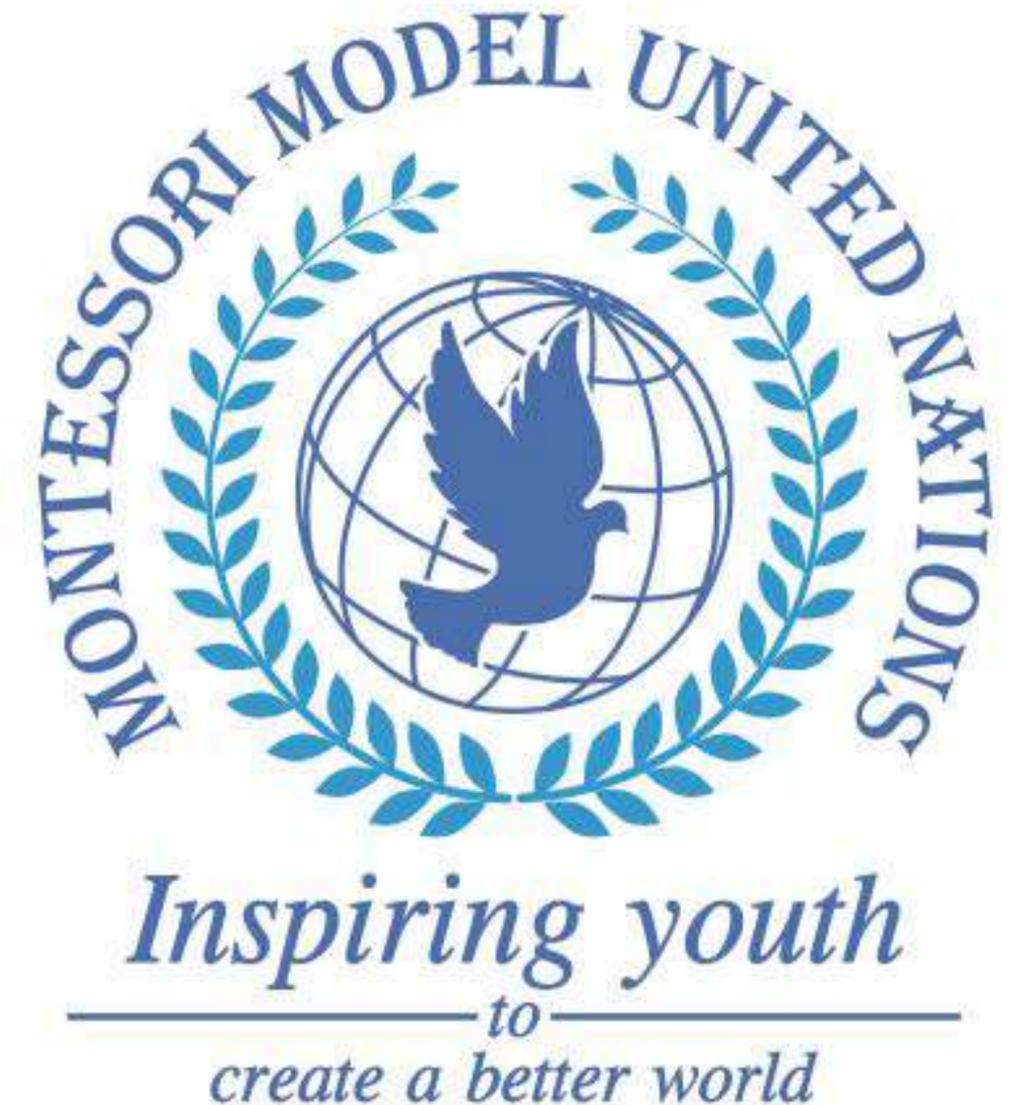
Model Montessori United Nations

Week 2:

Contributing Questions:

Who are the member states of the United Nations?

What are the special United Nations observances?



Here are your Week 2 tasks:

5

Who are the Member States of the United Nations ?

Visit: www.un.org/en/about-us/member-states

In your workbook copy the title above.

Can you list 10 of the member states?20? 50? ... 75?.....All of them?

How many in total?

6

United Nations Observances

International days have been celebrated in many countries well before the establishment of the United Nations, but the UN has embraced them as a powerful way of raising public support for change. These are called United Nations Observances.

The United Nations observes designated days, weeks, years, and decades, each with a theme, or topic. Did you know that 2021 is the 'International Year of Peace and Trust'.

By creating special observances, the United Nations promotes international awareness and action on these issues. Each international day offers many people the opportunity to organise activities related to the theme of the day, and a springboard for awareness-raising actions.

Most observances have been established by resolutions of the United Nations General Assembly, although some have been designated by UN specialised agencies. The United Nations also observes anniversaries of key events in its history.

6

United Nations Observances

(cont....)

The themes of international days are always linked to the main fields of action of the United Nations, namely the maintenance of international peace and security, the promotion of sustainable development, the protection of human rights, and the guarantee of international law and humanitarian action.

Your task

6

You are invited to our special celebration!

The United Nations has special observances throughout the year to celebrate and raise awareness about its work.

Visit: www.un.org/en/observances/list-days-weeks

Choose a UN day that interests you. Is there a UN celebration that falls on your birthday?

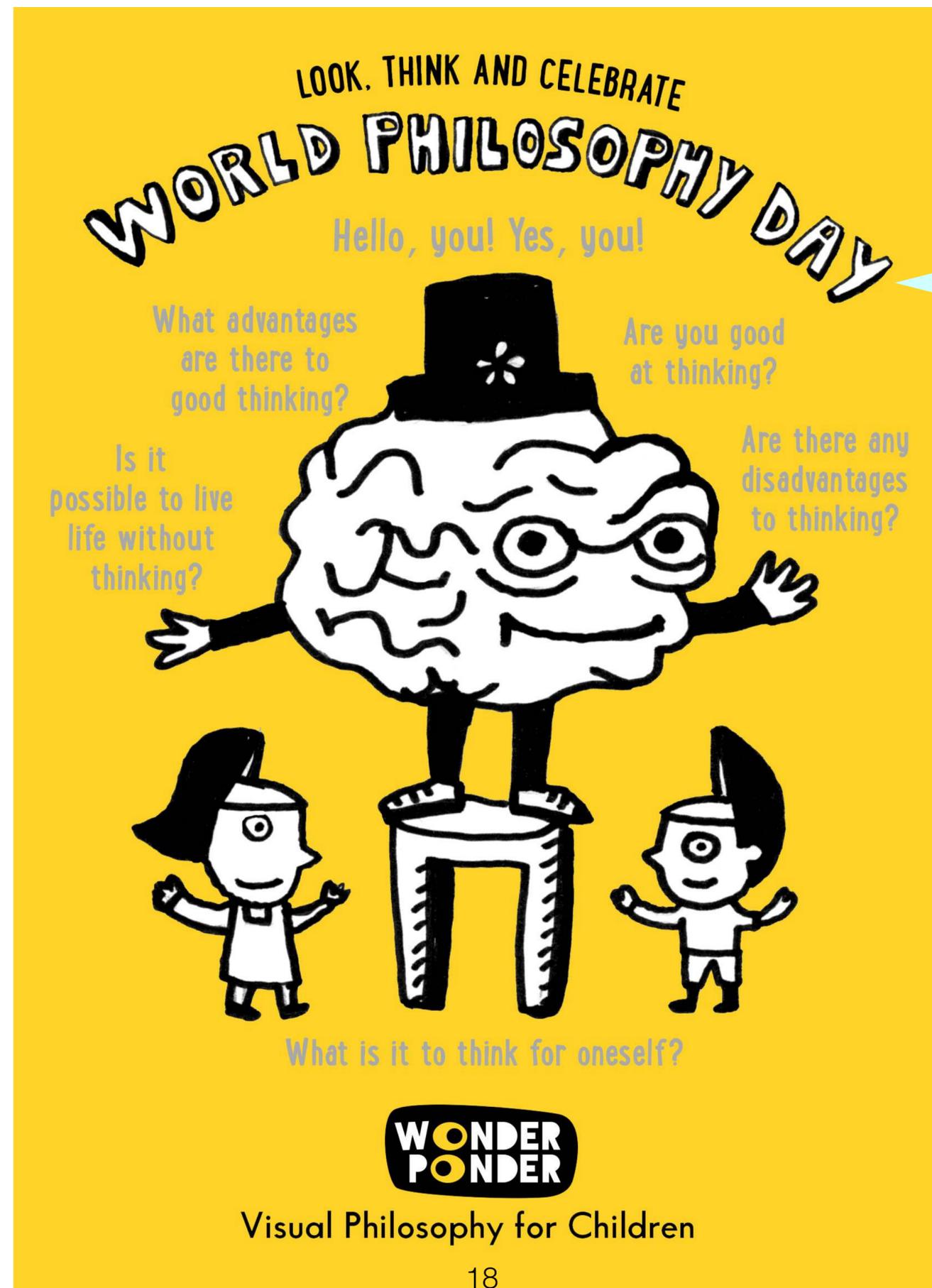
Your task is to create an informative invitation or leaflet that promotes this day (A4 size).

Make sure you explain why this is an important day and ways you can raise awareness to the public.

Look at the example on the next page (*by the way the 18th November is my birthday - Anthony*): **World Philosophy Day**



6 Here is an example of a poster to celebrate 'World Philosophy Day'

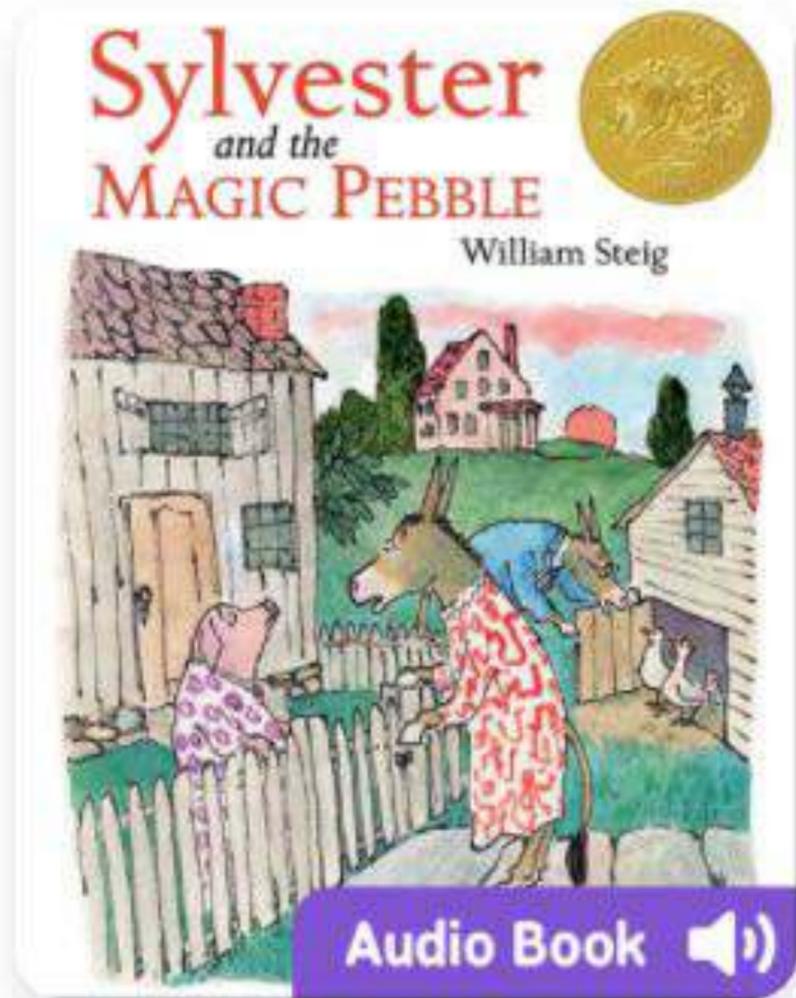


Philosophy is when you develop your own thoughts and arguments about the 'big questions and issues' to better understand the world and promote tolerance and peace.

Created by:
wonderponderonline.com

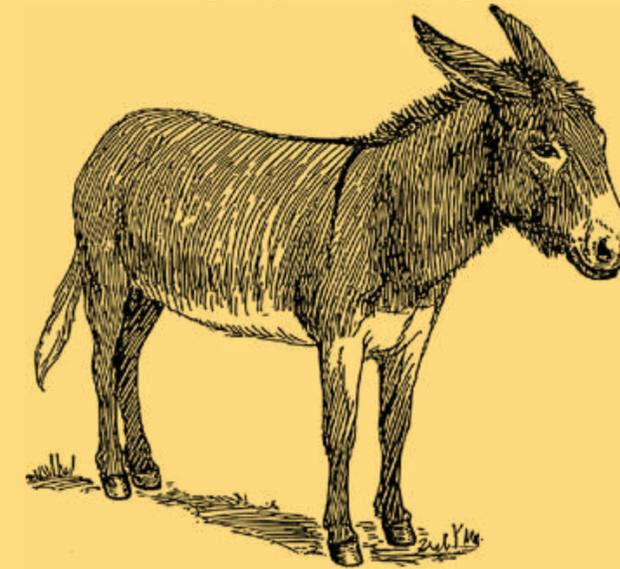
What to do:

1. Go to 'Epic!' app. Enter class code: **zym2499**.
2. Find the collection: "It's gone missing!".
3. Locate the audiobook: 'Sylvester and the Magic Pebble'.
4. Listen to and enjoy the story.



Oatsdale Police Circular 9075 | Call: POLICE-107-567-459

MISSING



Have you seen this child ?

Sylvester Duncan was last seen on Saturday 17 July on Strawberry Hill. He is a young grey-brown donkey with a wart on his left hind fetlock.

The Oatsdale Police wish to talk to a lion that was seen in the area.

Anyone with information should call Oatsdale Police or contact Mr and Mrs Duncan, 7 Acorn Road, Oatsdale 4321.

REWARD

Your tasks:

2

In your workbook copy and answer the following questions in full sentences:

Who is missing?

Where was he last seen?

Can you give a full physical description?

What was he doing the last time he was seen?

Who was the last person to see the missing person?

What were they doing in the area?

How do the missing person's parents feel?

What are some of the things they did to try and find their child?

How long has the person been missing?

How did the parents find their child?

What is the moral of the story?

3

What to do:

1. Go to 'Epic!' app. Enter class code: **zym2499**.

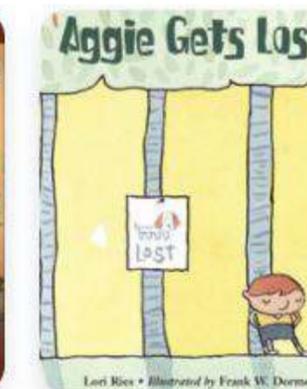
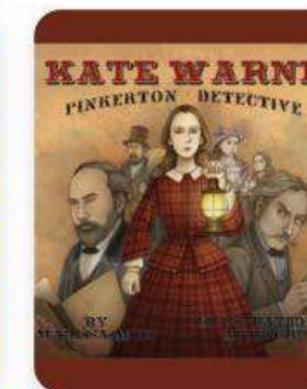
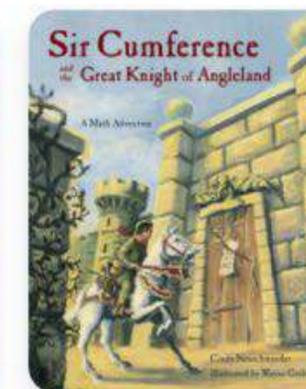
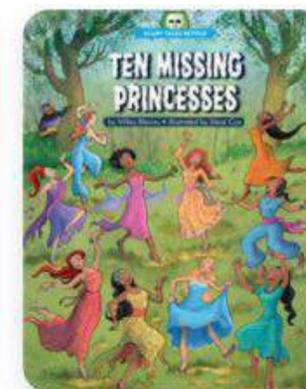
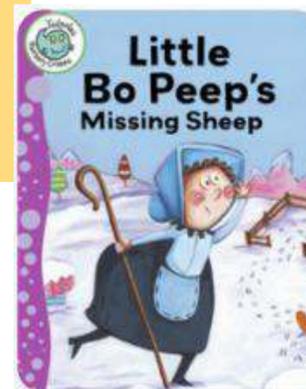
2. Find the collection: "It's gone missing!".

3. Look through the collection of books.

4. Choose a book to read or use your own book.

5. Create a 'Missing Person' or 'Wanted Person' poster following these steps (A4 size):

- Who is missing? or wanted?
- Where were they last seen?
- Give a full physical description.
- What were they doing just before they went missing? Or Why are they wanted?
- What do you do if you find them? Who do you contact?
- Is there a reward?



Mathematics for Year 4 & 5

**Copy the following examples into your workbook.
Use a ruler and red pencil for all lines.
Remember to show all working.**

Can you make up your own problems to match?

Year 6 students can also have a go of these problems as a review.

Mathematics: Measuring time

1 Complete the table by converting seconds, minutes and hours.

Remember that every 60 seconds is equal to a minute and every 60 minutes is equal to an hour!

| | | |
|--------------|------------|---------|
| 1/2 hour | | 2 hours |
| | 60 minutes | |
| 1800 seconds | | |



2 Convert the following time measurements.

- | | |
|--------------------------------|--|
| 1) 3 hours = _____ minutes | 10) 5 hours = _____ minutes |
| 2) 21 minutes = _____ seconds | 11) 7 hours = _____ seconds |
| 3) 5 minutes = _____ seconds | 12) 21,600 seconds = _____ hours |
| 4) 11 hours = _____ minutes | 13) 9 hours = _____ minutes |
| 5) 4 hours = _____ seconds | 14) 720 minutes = _____ hours |
| 6) 900 seconds = _____ minutes | 15) $5\frac{1}{2}$ hours = _____ seconds |
| 7) 65 minutes = _____ seconds | 16) 45 minutes = _____ seconds |
| 8) 540 minutes = _____ hours | 17) 12,600 seconds = _____ hours |
| 9) 330 minutes = _____ hours | 18) 1230 minutes = _____ hours |

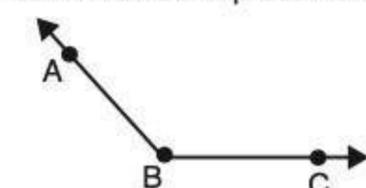
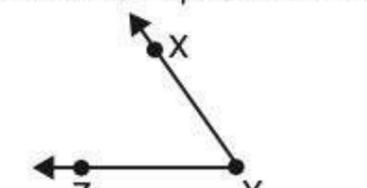
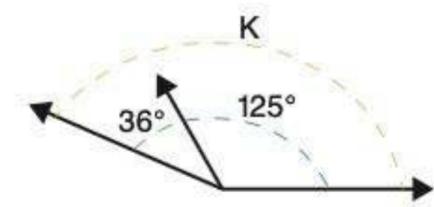
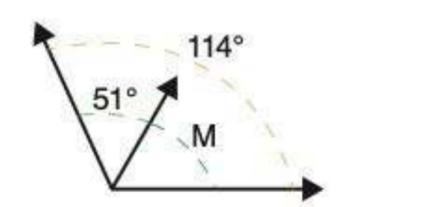
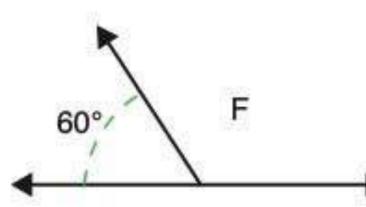
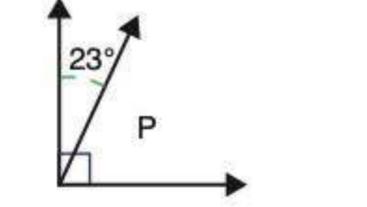
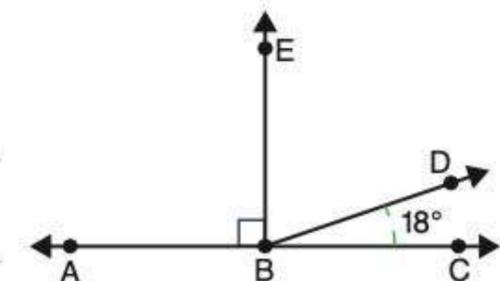
Convert the following time measurements.

HINT: A week is made of 7 days and a year is made of 365 days!



- | | |
|--|---|
| 1) 1 year = _____ week(s) _____ day(s) | 11) 462 days = _____ week(s) |
| 2) 2 years = _____ day(s) | 12) 78 weeks = _____ day(s) |
| 3) 392 days = _____ week(s) | 13) 36 weeks = _____ day(s) |
| 4) 89 weeks = _____ day(s) | 14) 4550 days = _____ week(s) |
| 5) 1825 days = _____ year(s) | 15) 823 days = _____ year(s) _____ day(s) |
| 6) 3 years = _____ day(s) | 16) 4 years, 3 weeks = _____ day(s) |
| 7) 1,460 days = _____ year(s) | 17) 91 weeks, 6 days = _____ day(s) |
| 8) 623 days = _____ week(s) | 18) 3,471 days = _____ year(s) _____ day(s) |
| 9) 1 year, 2 weeks = _____ day(s) | 19) 2 years, 65 weeks = _____ day(s) |
| 10) 449 days = _____ year(s) _____ week(s) | 20) 684 days = _____ week(s) _____ day(s) |

What's the angle?

| | |
|--|--|
| <p>Which estimate best represents $\angle ABC$?</p>  <p>a) 90° b) 110° c) 29° d) 75°</p> | <p>Which estimate best represents $\angle XYZ$?</p>  <p>a) 90° b) 110° c) 29° d) 75°</p> |
| <p>Find the missing angle.</p>  <p>$\angle K = \underline{\hspace{2cm}}$</p> | <p>Find the missing angle.</p>  <p>$\angle M = \underline{\hspace{2cm}}$</p> |
| <p>Find the missing angle.</p>  <p>$\angle F = \underline{\hspace{2cm}}$</p> | <p>Find the missing angle.</p>  <p>$\angle P = \underline{\hspace{2cm}}$</p> |
| <p>1. Name a right angle. _____</p> <p>2. What is the measurement of $\angle EBD$? _____</p> <p>3. What is the measurement of $\angle ABD$? _____</p>  | |

Solve the riddle!

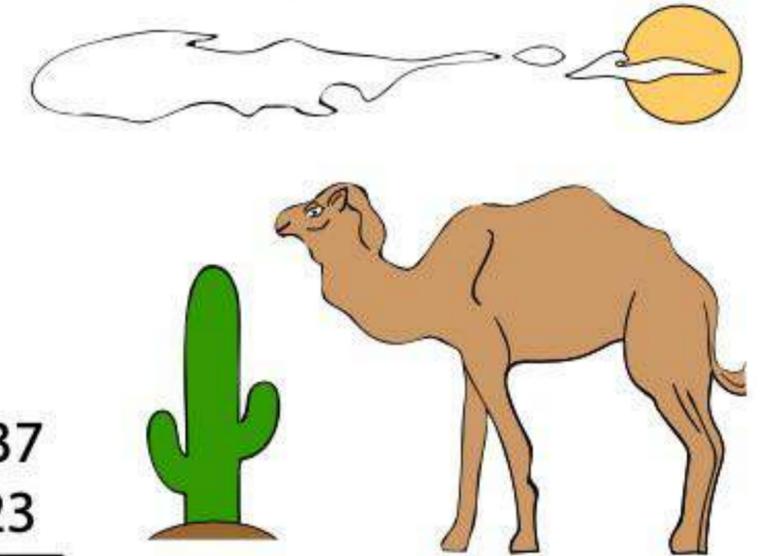
Solve these subtraction problems to find the number that goes with each letter. Then enter the letter in the space provided below. The words will spell out the answer to the riddle!

Riddle: What do camels wear to hide from predators?

| | |
|---|---|
| C. $\begin{array}{r} 3,467 \\ -1,289 \\ \hline \end{array}$ | F. $\begin{array}{r} 6,497 \\ -3,567 \\ \hline \end{array}$ |
|---|---|

| | | |
|---|---|---|
| L. $\begin{array}{r} 1,878 \\ -1,694 \\ \hline \end{array}$ | A. $\begin{array}{r} 4,215 \\ -3,998 \\ \hline \end{array}$ | E. $\begin{array}{r} 8,237 \\ -6,223 \\ \hline \end{array}$ |
|---|---|---|

| | | | | |
|---|---|---|---|---|
| A. $\begin{array}{r} 5,120 \\ -4,903 \\ \hline \end{array}$ | L. $\begin{array}{r} 8,279 \\ -8,095 \\ \hline \end{array}$ | G. $\begin{array}{r} 2,299 \\ -1,981 \\ \hline \end{array}$ | E. $\begin{array}{r} 5,666 \\ -3,652 \\ \hline \end{array}$ | M. $\begin{array}{r} 5,977 \\ -4,211 \\ \hline \end{array}$ |
|---|---|---|---|---|



Riddle Me Math!

Multidigit Addition & Subtraction

Directions:
Solve each math problem. Then find the answer and write the letter in the correct place to solve the riddle.

A woman has seven children; half of them are boys. How can this be?

| | | | | | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> | <u>13</u> | <u>14</u> |
| 1. | | | | 2. | | | 3. | | | 4. | | | |
| | | | | | | | | | | | | | |
| 5. | | | | 6. | | | 7. | | | 8. | | | |
| | | | | | | | | | | | | | |
| 9. | | | | 10. | | | 11. | | | 12. | | | |
| | | | | | | | | | | | | | |
| 13. | | | | 14. | | | | | | | | | |

- | | | | | |
|--------|---------|---------|-------------------|---------|
| E. 930 | A. 1626 | L. 1035 | T. 802 | B. 1011 |
| A. 371 | O. 351 | R. 255 | Y. 1193 | Y. 283 |
| L. 644 | H. 386 | S. 521 | E. 889 | |

3-Digit Multiplication

Multiply. Regroup if needed.



Examples:

$$\begin{array}{r} 265 \\ \times 19 \\ \hline 2385 \\ +2650 \\ \hline 5,035 \end{array}$$

$$\begin{array}{r} 185 \\ \times 25 \\ \hline 925 \\ +3700 \\ \hline 4,625 \end{array}$$



| | | | |
|---|---|---|---|
| $\begin{array}{r} 499 \\ \times 55 \\ \hline \end{array}$ | $\begin{array}{r} 575 \\ \times 36 \\ \hline \end{array}$ | $\begin{array}{r} 705 \\ \times 11 \\ \hline \end{array}$ | $\begin{array}{r} 671 \\ \times 35 \\ \hline \end{array}$ |
| $\begin{array}{r} 292 \\ \times 93 \\ \hline \end{array}$ | $\begin{array}{r} 598 \\ \times 54 \\ \hline \end{array}$ | $\begin{array}{r} 485 \\ \times 71 \\ \hline \end{array}$ | $\begin{array}{r} 113 \\ \times 64 \\ \hline \end{array}$ |
| $\begin{array}{r} 761 \\ \times 65 \\ \hline \end{array}$ | $\begin{array}{r} 116 \\ \times 51 \\ \hline \end{array}$ | $\begin{array}{r} 513 \\ \times 28 \\ \hline \end{array}$ | $\begin{array}{r} 601 \\ \times 42 \\ \hline \end{array}$ |

Mathematics for Year 5 & 6

**Copy the following examples into your workbook.
Use a ruler and red pencil for all lines.
Remember to show all working.**

Can you make up your own problems to match?

Year 4 students can also have a go of these if they want a challenge.



Mathematics:

Determine what is needed to make the equations true.

Some of the equations need parentheses, while others do not.

Write in parentheses where needed or circle the equations that do not need them.

Ex.1. $(9 + 7) \times 4 - 12 = 52$

$16 \times 4 - 12 = 52$

$64 - 12 = 52$

3. $7 - 1 + 55 \div 5 = 17$

2. $5 + 8 \times 2 - 4 = 22$

4. $5 \times 4 + 9 - 2 = 27$

5. $15 + 8 - 4 \div 2 = 21$

6. $11 + 10 - 4 \times 9 = 65$

7. $7 + 13 + 6 \times 9 = 74$

8. $36 \div 6 \times 2 + 9 = 21$

9. $9 \times 21 \div 3 + 10 = 73$

10. $13 - 4 \times 18 - 22 = 140$

11. $16 + 21 - 3 \times 6 = 19$

12. $43 - 4 \times 4 + 8 = 35$

Track and Field Division

I



Figure out how many meters these runners can run in one second.

Remember: There are 60 seconds in a minute.

1. Connor typically runs 100 meters in 10 seconds. How many meters does he run per second?
2. Emily ran a 200 meter sprint in 20 seconds. How many meters did she run per second?
3. Ryan ran a 60 meter sprint in 12 seconds. How many meters did she run per second?
4. Jackie ran 800 meters in 1 minute and 40 seconds. How many meters did she run per second?
5. Jameson ran 1500 meters in 2 minutes and 30 seconds. How many meters did she run per second?

Calculating Unit Prices

Calculate the unit price of each item.

| | |
|--|-------------------------|
| \$3 for 2 boxes of crackers | \$_____ per box |
| \$9 for 4 boxes of granola bars | \$_____ per box |
| 3-pound bag of apples for \$3.57 | \$_____ per pound |
| \$4.32 for 18 ounces of cereal | \$_____ per ounce |
| \$7.20 for 120 fluid ounces of laundry detergent | \$_____ per fluid ounce |
| \$3.87 for 1.5 yards of fabric | \$_____ per yard |

Keep going! If needed, round your answer to the nearest cent.

| | |
|---------------------------------------|----------------------|
| 5 notebooks for \$7.37 | \$_____ per notebook |
| 1.4 pounds of broccoli for \$2.24 | \$_____ per pound |
| \$12.48 for 16 quarts of potting soil | \$_____ per quart |
| 6-pack of pens for \$9.69 | \$_____ per pen |

Circle the better buy in each problem.

| | | |
|-----------------------------------|----|-----------------------------------|
| 3 quarts of juice for \$5.82 | or | 2 quarts of juice for \$3.94 |
| \$8.60 for a 10-pack of batteries | or | \$9.84 for a 12-pack of batteries |
| 24-pack of pencils for \$2.64 | or | 18-pack of pencils for \$2.34 |
| \$2.46 for a 12-ounce jar of jam | or | \$3.44 for a 16-ounce jar of jam |



EVALUATING EXPRESSIONS: ORDER OF OPERATIONS WITH EXPONENTS

When you evaluate an expression, or find the total value, it's important to follow the order of operations:

1. Grouping symbols
2. Exponents
3. Multiplication and division, from left to right
4. Addition and subtraction, from left to right

If your problem doesn't have one of these steps, move on to the next one!

Evaluate each expression using the order of operations.

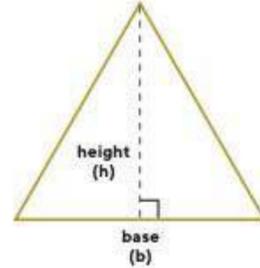
| | | |
|--------------------------------|--------------------------------|---------------------------------------|
| $2^2 \times 9 + 5$ | $(8 - 4) \times 5^3 - 10$ | $33 - 48 \div 2^2 + 7$ |
| $34 + 24 \div 6 - 2^3$ | $(29 - 7) \times 7^2 + 6$ | $8 \times (54 \div 3^2 - 3)$ |
| $10 + [22 \div (3^2 + 2) + 5]$ | $6 \times [(36 + 2^2) \div 5]$ | $\{4^2 + [(7 + 3) \times 4]\} \div 7$ |



Geometry Detective #1 Area of a Triangle



The **area of a triangle** is one-half the length of the base times the height. The **base** of a triangle can be any one of its sides. The **height** is the distance from a base to its opposite point, or vertex. A base must be perpendicular to the height.



Area of a triangle:
 $\frac{1}{2} \times \text{base} \times \text{height}$

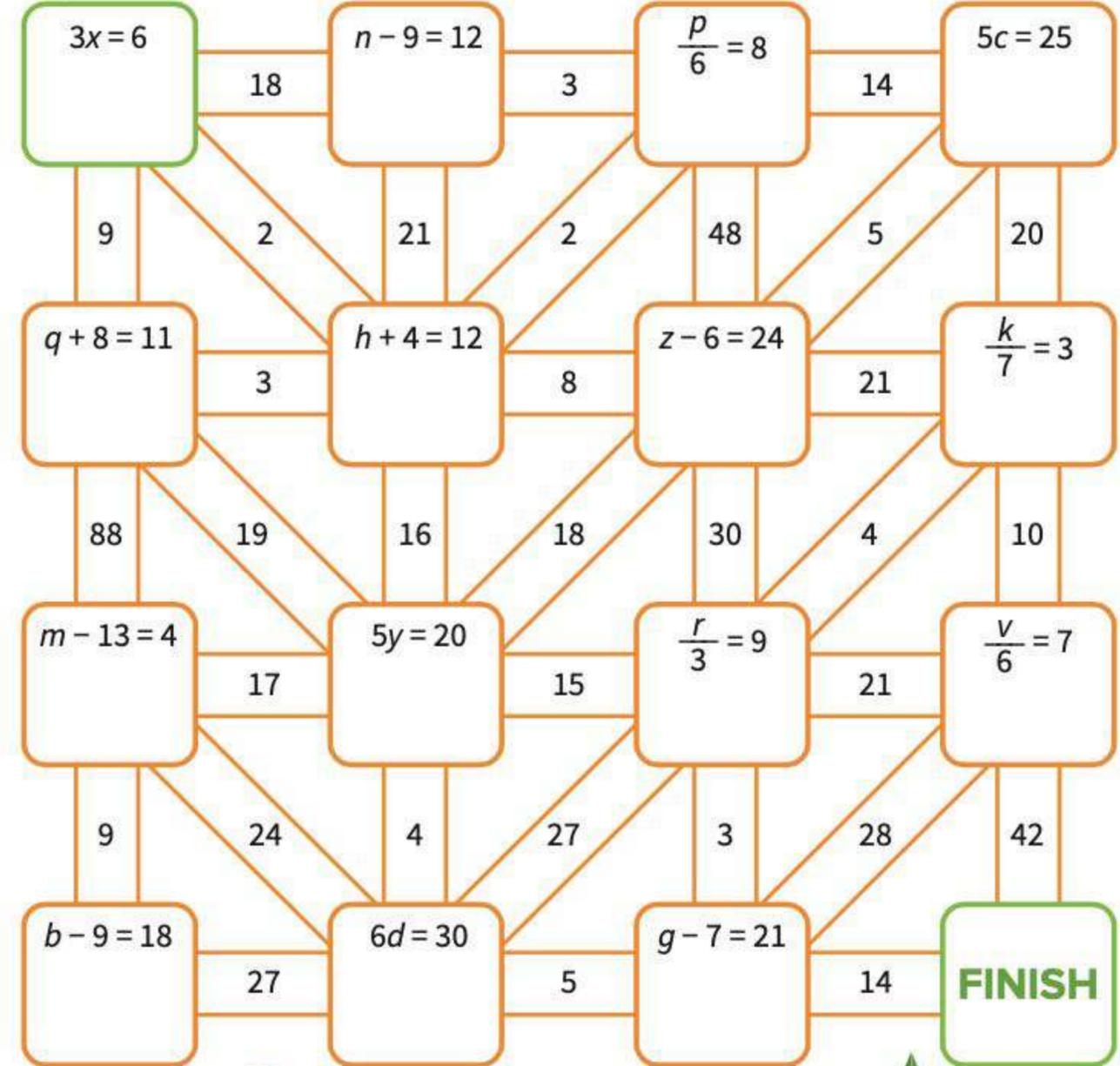
DIRECTIONS: Use the formula for the area of a triangle as shown above to calculate the area for the following triangles in square units. Show your work in the right column.

| | | | |
|------------------------|---|--|--|
| <p>EXAMPLE:</p> | <p>EXAMPLE:</p> <p>base = $6 + 4 = 10$</p> <p>height = $12 + 8 = 20$</p> <p>area = $\frac{1}{2} \times 10 \times 20$</p> <p>= 100 units²</p> | | |
| | | | |

Solving One-Step Equations Maze

Solve each equation. Use your answers to draw a path from start to finish.

START

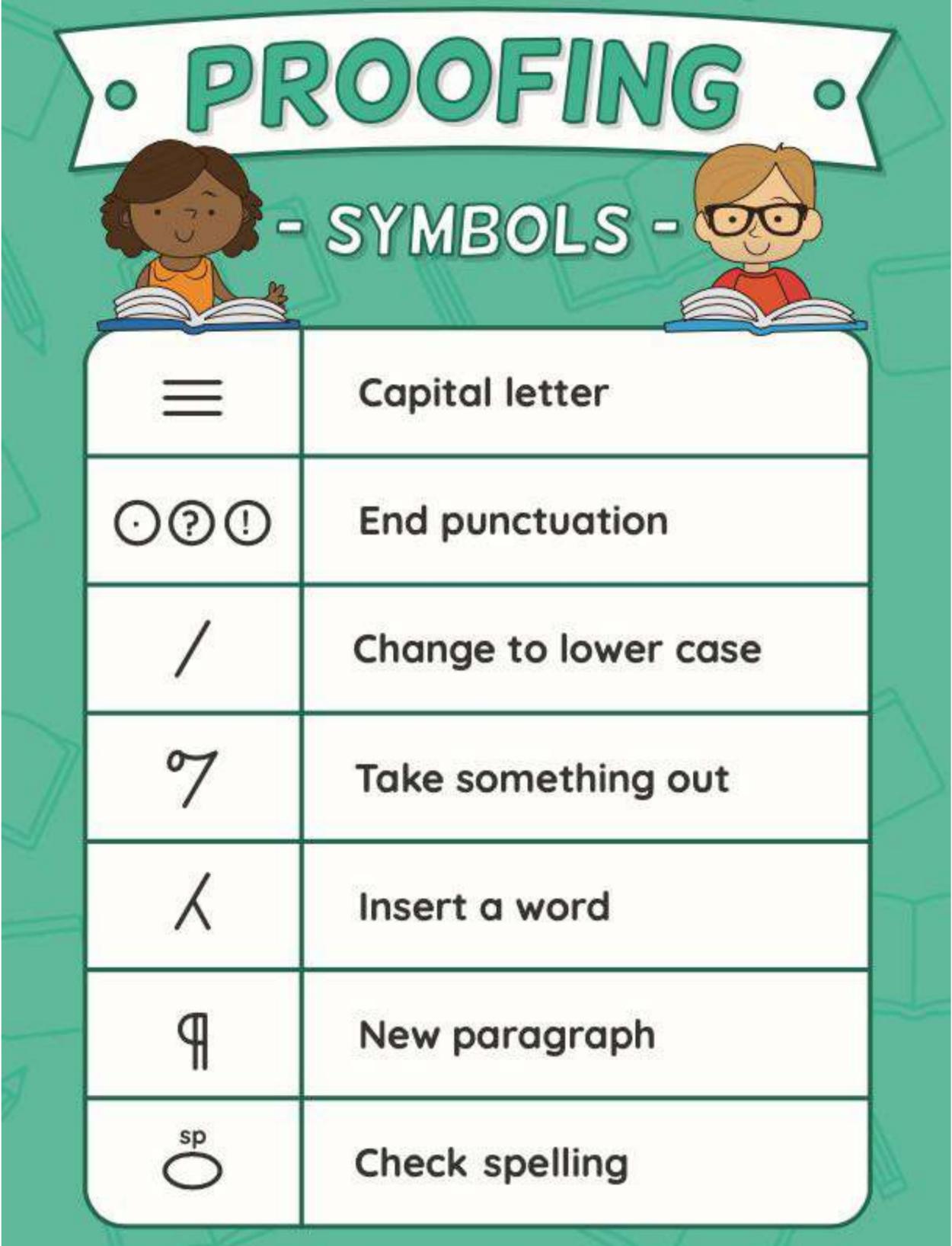


English: Writing activity - proofreading and editing skills

Getting your writing ready for publishing

Proofreading and editing are important parts of the writing process. Here are some tips to take the pain out of the editing process.

1. Read your story out aloud. Ask your self, “Does it make sense?” If not, go back and rewrite the part that doesn’t make sense. Remember, can the reader make meaning from what they are reading?
2. Use a blue pencil when you are editing. Use the symbols on this chart to help you mark up your editing.
3. Use the editing checklist on the next page to help you proofread and edit your writing.



| • PROOFING • | |
|--------------|----------------------|
| - SYMBOLS - | |
| ≡ | Capital letter |
| ◦ ? ! | End punctuation |
| / | Change to lower case |
| ↷ | Take something out |
| ∧ | Insert a word |
| ¶ | New paragraph |
| sp ○ | Check spelling |

Editing Checklist

- Capital letters
 - Names
 - Beginning of sentence
- Full stops
- Commas
- Speech marks
- Question marks
- Exclamation marks
- Spelling mistakes
- Paragraphs
- Does it make sense?

Year 4 - your task: Rewrite the following passages correctly in your workbook



It's My Party

were having a partie for my birthday today my partys today but my birthday was yesterday ive invited all my friends from skool to come were going to watch a moovie and make our own popcorn



Find 3 spelling mistakes.
Add 4 capital letters, 4 full stops and 4 apostrophes of contraction.

Year 4: Writing activity - proofreading and editing skills

Year 4 - your task: Rewrite the following passages correctly in your workbook

John's Sick!

john wasnt at skool today bekose he was sick i didnt hav anyone to play with i hope he isnt sick tomorrow



Find 3 spelling mistakes.
Add 3 capital letters, 3 full stops and 2 apostrophes of contraction.

Where's my Mouse?

ive lookt everywhere and i still cant find my pet mous he isnt in his cage maybe hes gone unda the house again ill have to get dad to get him when he comes home from work



Find 3 spelling mistakes.
Add 6 capital letters, 4 full stops and 5 apostrophes of contraction.

Year 4: Writing activity - proofreading and editing skills

Year 4 - your task: Rewrite the following passages correctly in your workbook

I Didn't Break the Vase

i didnt brake the vase it couldnt possobly have been me
i wasnt home from school yet it must have bean our cat
ruby



Find 3 spelling mistakes.
Add 5 capital letters, 4 full stops and 3 apostrophes of contraction.

Delightful Dogs

i think dogs are just deliteful they are the most loyle
and playful animals i think it would be wondaful to
have a dog of my very own



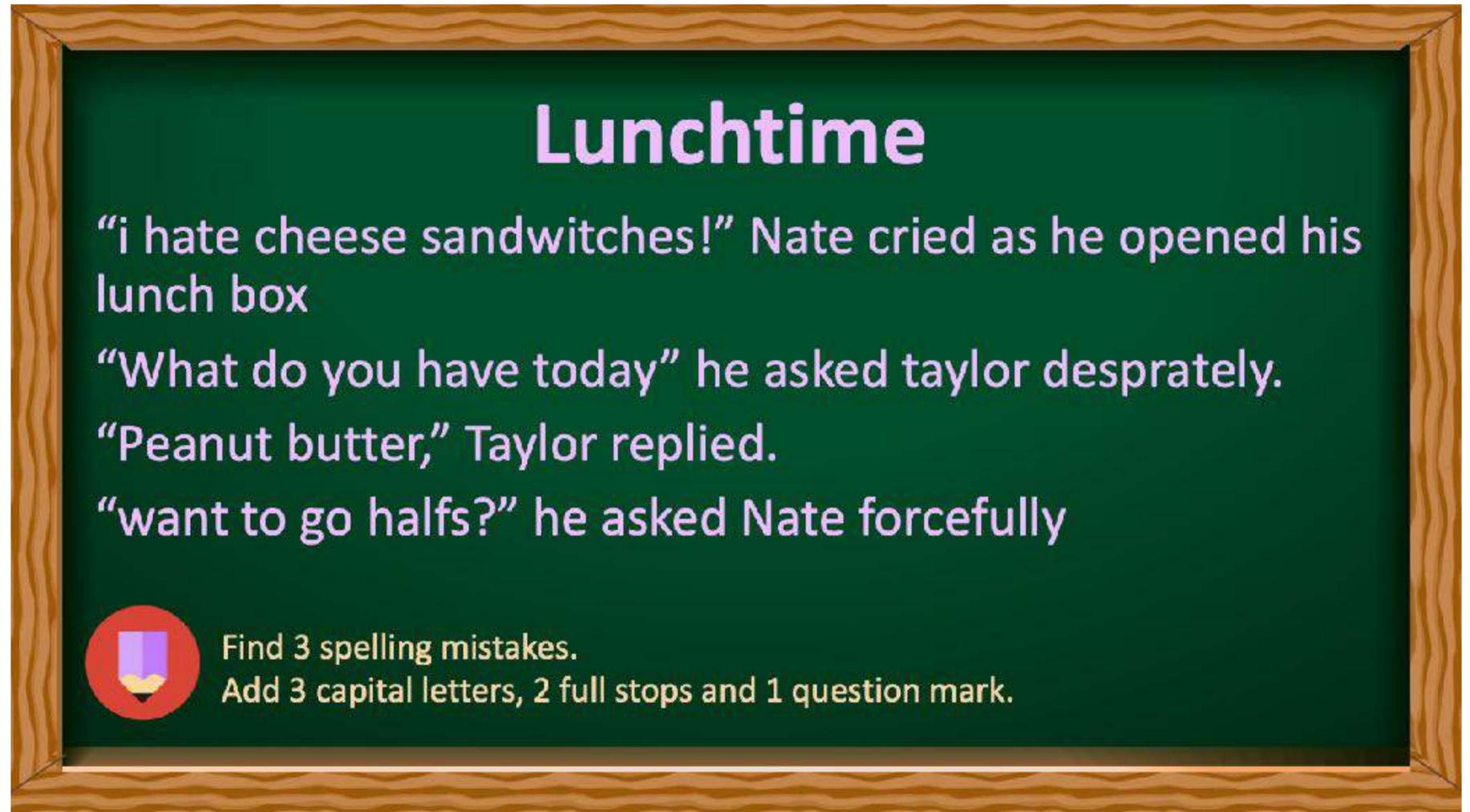
Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 exclamation mark.

Year 5 & 6: Writing activity - proofreading and editing skills

Editing Checklist

- Capital letters
 - Names
 - Beginning of sentence
- Full stops
- Commas
- Speech marks
- Question marks
- Exclamation marks
- Spelling mistakes
- Paragraphs
- Does it make sense?

Year 5 & 6 - your task: Rewrite the following passages correctly in your workbook



Lunchtime

“i hate cheese sandwiches!” Nate cried as he opened his lunch box

“What do you have today” he asked taylor desprately.

“Peanut butter,” Taylor replied.

“want to go halves?” he asked Nate forcefully

 Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 question mark.

Year 5 & 6: Writing activity - proofreading and editing skills

Year 5 & 6 - your task: Rewrite the following passages correctly in your workbook

Lunchtime

"i hate cheese sandwiches!" Nate cried as he opened his lunch box

"What do you have today" he asked taylor desprately.

"Peanut butter," Taylor replied.

"want to go halves?" he asked Nate forcefully



Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 question mark.

Ben's Sick Cat

ben went rushing into the vet with his black and wite cat
"i think Twinkles is sick" he creid as he swang open the front door.

The vet walked up to ben and took Twinkles
"Let me have a look at him," she said.



Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 1 exclamation mark.

Year 5 & 6: Writing activity - proofreading and editing skills

Year 5 & 6 - your task: Rewrite the following passages correctly in your workbook

Energetic Puppy

the energetic puppy returned the big blue ball to his proud owner. he waited patiently for his biscute treat. the puppy lessons are helping to transform this little puppy into a talented show dog



Find 3 spelling mistakes.
Add 3 capital letters and 1 full stop.

The King's Crown

The king couldnt find his preshous crown. he thought to himself, "Its most likely in the sitting room with the queen. i'm sure she'll bring it to me soon."
the queen apeared. She didnt have the king's crown
"You'll have to get a new one," she said



Find 3 spelling mistakes.
Add 3 capital letters, 2 full stops and 3 apostrophes of contraction.