THE FMS LEARNING FROM HOME SERIES FOR

Pre-Primary (3-6 years)

Term 3

Week 3 Montessori learning ideas

Forestville
MONTESSORI School
Thriving beyond...

Monday 26 July 2021

Forestville
MONTESSORI School
Thriving beyond...

From Your Teachers

Hello 3 – 6 children and parents

We hope you're enjoying all the suggested activities in the FMS Learning from Home packs so far. We continue to build on key concepts and link learning each week. Each family is approaching their at home learning differently so please continue to do what works for your family and your routine.

This week you will again find:

- a weekly working plan with daily suggestions across all learning areas.
- a daily resource list outlining the materials needed for the day
- printable resources and online learning platforms
- regular schedules for Zoom conferences with the 5 year-olds and small group conferences with the 3-4 year olds every Tuesday. You would have received the zoom program with the links last week via email.

It won't be long until we're back together. You and your child are front of mind each day as we work to build quality Montessori content for our Learning from Home packs.

Warm regards
Christine and Ayesha, Bonnie and Ellen, Natasha and Mag
Pre-primary (3 – 6 years) staff.

Montessori learning ideas for 3-6 year olds

An activity from each learning area has been planned for each day. Prepare and place the activities on the shelf so that your child can choose from the activities. Some activities your child may be able to engage with independently with minimal help and some you may have to introduce to your child before they are able to complete them independently.

To help you set up the activities for the week, you will find a list of resources that you will need at the beginning of each day. It is suggested that you organise the resources each night so that they are ready for the next day.

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Monday
learning ideas for 3-6 year olds

Please prepare the following resources for Week 3 - Monday:

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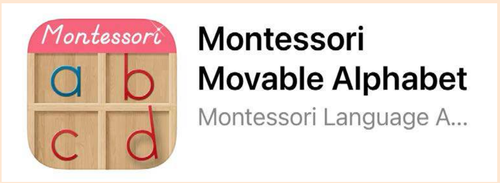
Language

1. **EPIC installed: on laptop or iPad with –** Class code: **ypp4790**

2. **Phonetic reading short ‘e’**
Print and cut out the pink reading ‘e’ cards and labels **or** Movable Alphabet App.



Mathematics

1. **Subtraction Song (5 Little Ducks)**
- Printed copy of the song and Duck resource.

2. **Subtraction**
- Print out Subtraction chart 1.
- Print out Subtraction worksheet.

Science

1. **Leaf Shapes**
- Printed copy of the leaf shape-reniform.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. **Odd Leaf Hunt**
- Printed copy of the story writing paper.
- Pencils.

Please prepare the following resources for Week 3 - Monday:

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Practical Life

1. Opening and Closing Jars and Containers.

- 6-8 different sized jars/ containers with lids.
- Medium basket.

Cultural

1. Aboriginal Names

- Scissors.
- Printed copy of Aboriginal Body Parts- Head, Shoulders, Knees, Toes.

2. Visual Arts

- Blank white paper.
- Assortment of paint colours, paintbrushes and jar of water
  or
- coloured pencils
  or
- lead pencil.
- Flower/flowers of choice.
- Vase

Extension for 5 year-olds

- Download the App, '**Intro to Geo**' by Montessorium (optional).

Suggested Apps:

Language for 3-6 year olds

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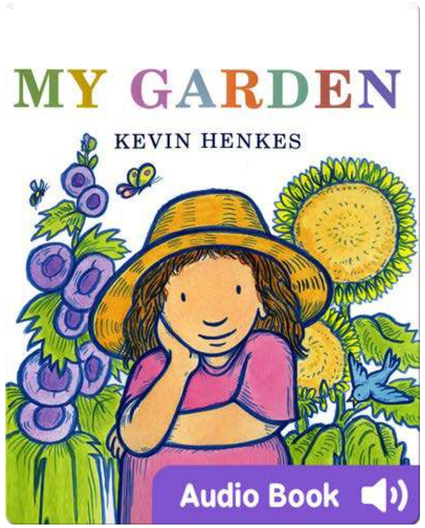
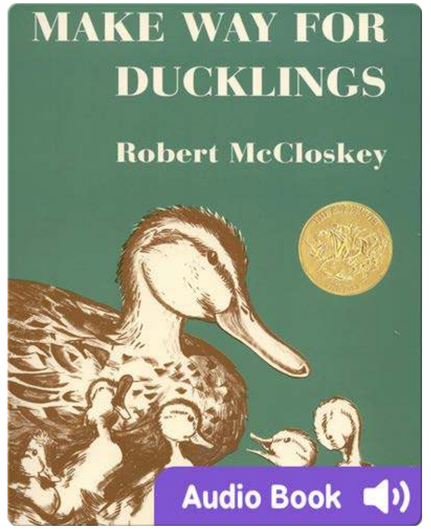
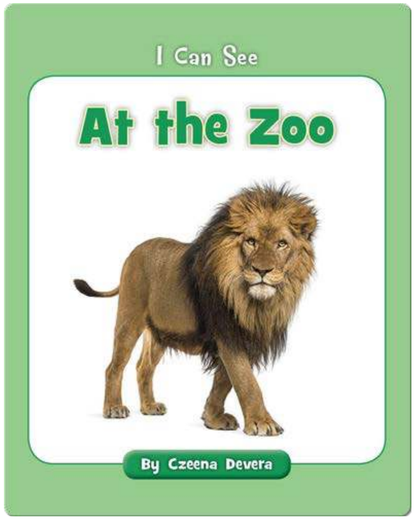
Reading Time !
Go to Epic! - Class code: ypp4790



My Garden by Kevin Henkes.
Audio Book
Enjoy listening

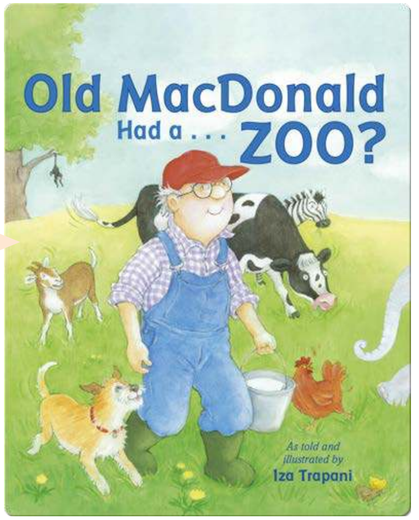
Make Way For The Ducklings by Robert McCloskey.
Audio Book
Enjoy listening.





Once you have listened to the story, maybe you could try and draw a picture of one the animals you saw at the zoo.

Old MacDonald Had A Zoo.
Read along and enjoy the story.



Introducing Subtraction through Song

1. What you will need:

- Print out the song and duck cards.

2. What to do:

- Place the 5 duck cards in a row. Count them, pointing to each one as you count 1-5.
- Sing the song and remove one duck as you sing that part of the song.
- Count how many are left each time.

Resource sheets

Five little ducks

5 little ducks went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
But only 4 little ducks came back.

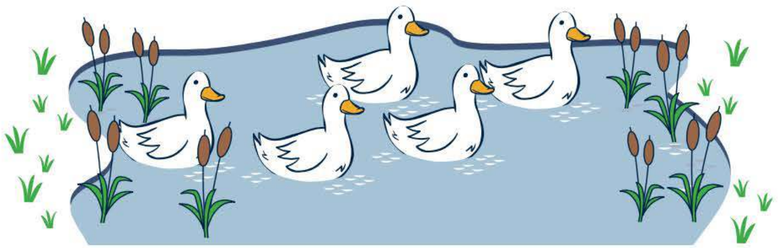
4 little ducks went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
But only 3 little ducks came back.

3 little ducks went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
But only 2 little ducks came back.

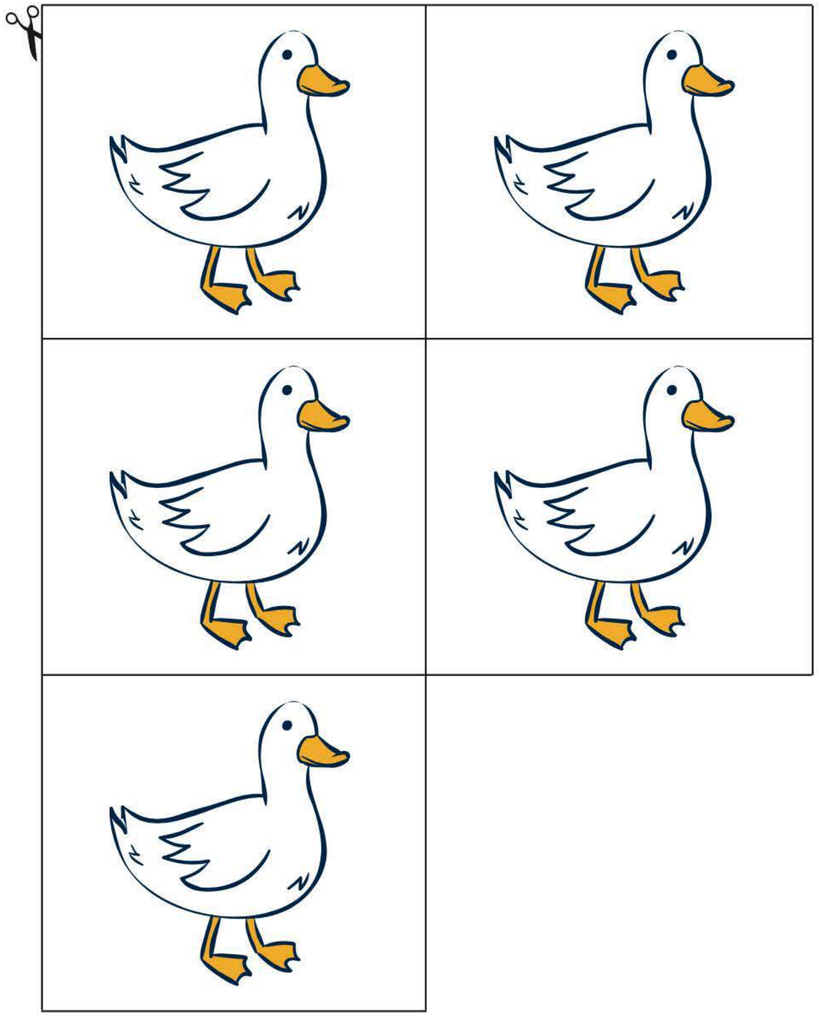
2 little ducks went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
But only 1 little duck came back.

1 little duck went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
But no little ducks came swimming back.

No little ducks went swimming one day
Over the hill and far away.
Mummy Duck said, 'Quack, quack, quack, quack!'
And all 5 ducks came swimming back.



Cut out ducks



3 Science for 3-6 year olds

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Odd Leaf Hunt

1.What you will need:

- Nature Space.
- Paper.
- Pencils.
- Glue stick.

2. What to do:

- Try to find the most oddly shaped or coloured leaf you can.
- 'I Wonder ?'…Why is it not green? Who has eaten part of the leaf? What is living on the leaf?
- Draw your leaf
- **5 year old extension**: Write and answer the 'I Wonder ?' on your story paper.
- Watching how to draw different leaf shapes and trying your own might help you too!

https://www.youtube.com/watch?v=_A4Vqj8k1S0

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This is story writing paper.

Use it to draw and write about your odd leaf or for any story writing you do…

The Leaf Cabinet – Leaf Shape: Reniform.

Creating a leaf booklet

A different leaf shape has been assigned every day. You will be able to create your own leaf booklet when this activity is finished.

1.What you will need:

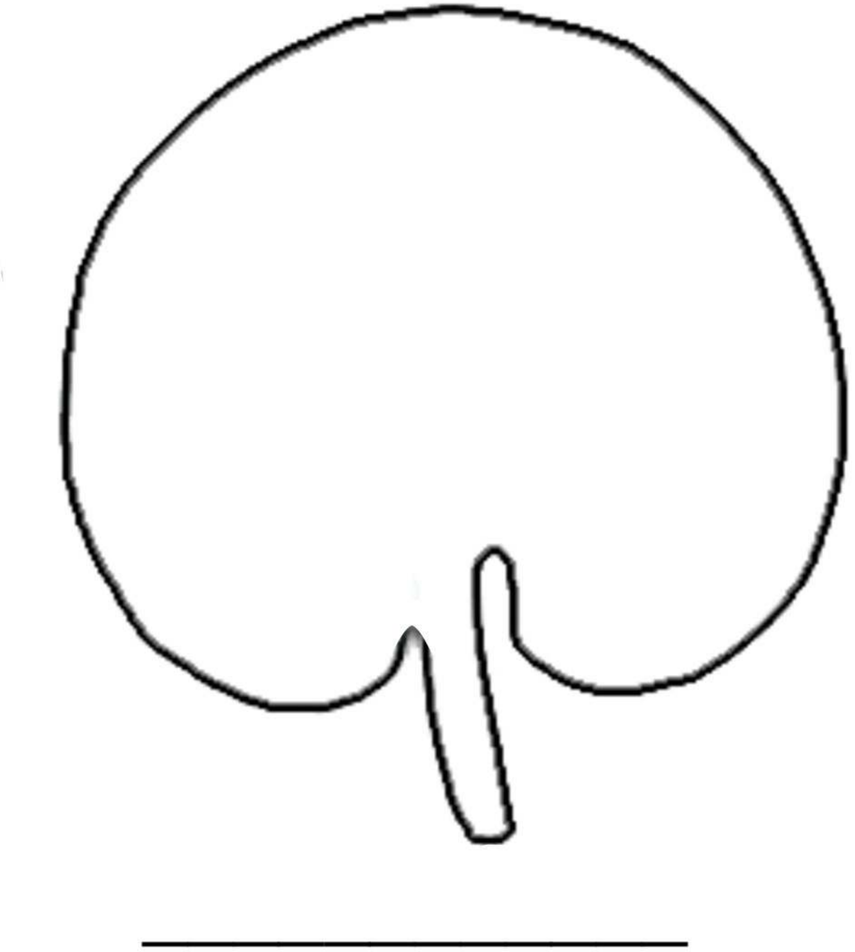
- Printed copy of the leaf shape - reniform.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. What to do:

- Explore your environment and try and find the shape of your leaf- reniform.
- When completed, add the new leaf shape to your ongoing leaf booklet.

The Leaf Cabinet – Leaf Shape: Reniform

- Stick the leaf on the blank reniform template.
- With a green pencil, colour in the leaf shape.
- Alternatively, you can trace the leaf on a blank piece of paper.
- With your writing pencil, write the name of the leaf on the paper.



4 Practical Life for 3-6 year olds

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Opening and Closing Jars and Containers.

1. What you will need:

- 6-8 different sized jars/containers with lids that children can open and close.
- Medium sized basket.

2. What to do:

- Look around your home for different sized jars/ containers with lids.
- Place all the jars/containers in a medium sized basket.
- Place the basket on a table or mat.
- Attempt to open and close the jars/containers as you take them out of the basket.

5 Cultural (Art, Music, Geography) for 3-6 year olds

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Indigenous education – Guringai language

Guringai language is the local Aboriginal language of Forestville. Today, we will learn the Aboriginal names for the body parts- head, shoulders, knees and toes.

- Head- wallering (wolla-ring).
- Shoulders- merong (mer-rong).
- Knees- beeyang (bee-yang).
- Toes- jena (jena).

1. What you will need:
- Printed copy of the labels
- Scissors to cut the labels.

2. What to do:
- Cut out the labels and match the body parts to the Aboriginal names.

head	wallering
shoulders	merong
knees	beeyang
toes	jena

5 Cultural (Art, Music, Geography) for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Still Life with Flowers.

Still Life is a work of art depicting an object of choice that is stationary or 'still'.

1. What you will need:

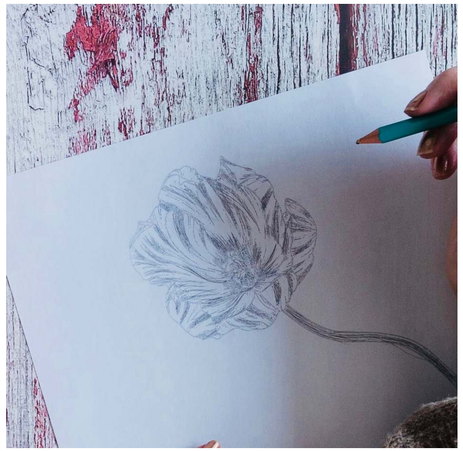
- Blank white paper.
- Assortment of paint colours, paintbrushes and jar of water

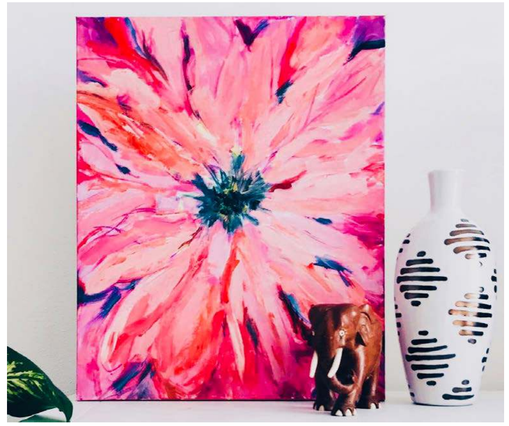
  or
- coloured pencils

  or
- lead pencil.
- Flower/flowers of choice.
- Vase

2. What to do:

- Choose an area to set up your flower/ flowers in a vase and place on a table or stable surface.
- Place your blank white paper on the table along with your chosen art tools.
- Observe how the natural light is affecting the flower. Draw or paint your flower/flowers.





If you are painting or using coloured pencils- What colours do you see? Do the colours change in the light?

If you are using a lead pencil- Can you see light and dark contrasts on the flower? Try adjusting the pressure on your lead pencil to create these light and dark shades.

Extensions
for the 5 year old program

6 Language for 5 year olds

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Phonetic Reading

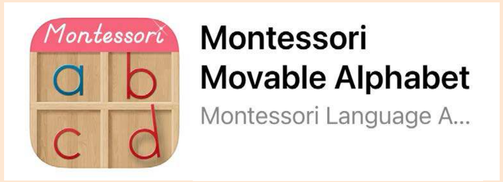
Short vowel ‘e’ reading labels and matching to the picture.

1. What you will need:

- Print out of the pink reading sheet.
- Scissors

2. Steps to complete today:

- Print out the pink reading sheet.
- Cut out the pictures and the word cards.
- Place the pictures in a line.
- Put the words cards in a pile.
- Choose the first word card, sound it out and match it to the picture.
- Use the Moveable Alphabet App to make 3 letter words with the picture cards.



- **Extension:** Turn over the labels and write your own labels for the pictures by sounding out.

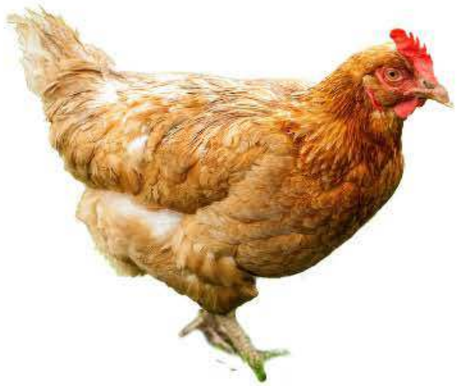
Other ways to make words using pegs or Scrabble tiles:

vet

jet

ten

Pink reading ‘e’ printout 1



bed

hen

pen

Pink reading ‘e’ printout 2

7 Mathematics for 5 year olds

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Thriving beyond...

Subtraction Facts with Subtraction Chart 1

1.What you will need:

- Subtraction chart 1 printed out.
- Pencil.
- Subtraction worksheet.

2. Steps to complete today:

- Use your finger chart to find the subtraction facts that are on your worksheet.
- Complete one page each day from your subtraction worksheet.

3 − 1 = ___	4 − 2 = ___
1 − 1 = ___	2 − 1 = ___
3 − 2 = ___	6 − 2 = ___
2 − 2 = ___	4 − 1 = ___
4 − 0 = ___	5 − 5 = ___
3 − 3 = ___	5 − 4 = ___
3 − 0 = ___	4 − 3 = ___
5 − 1 = ___	5 − 0 = ___
0 − 0 = ___	6 − 4 = ___

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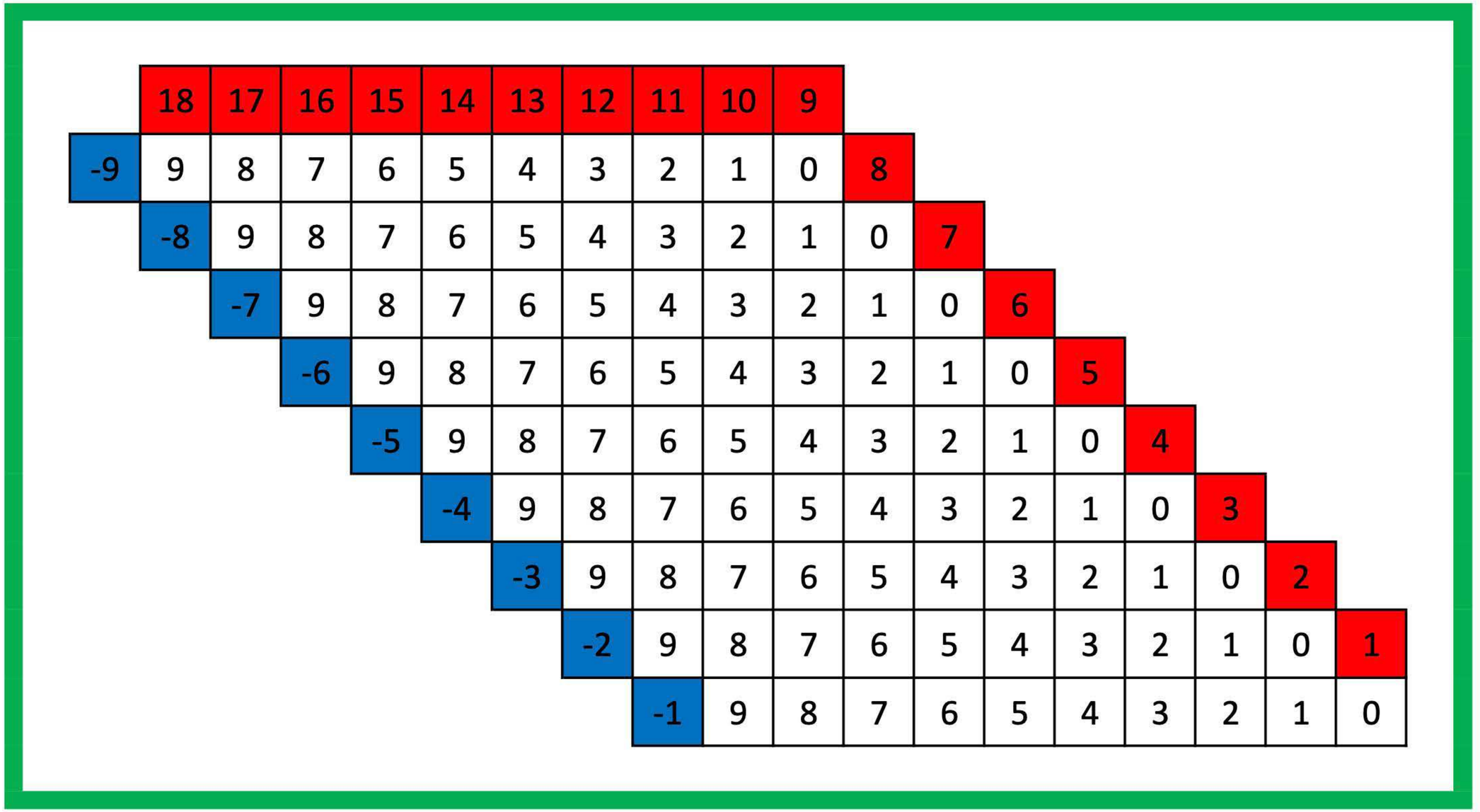

	18	17	16	15	14	13	12	11	10	9								
-9	9	8	7	6	5	4	3	2	1	0	8							
	-8	9	8	7	6	5	4	3	2	1	0	7						
		-7	9	8	7	6	5	4	3	2	1	0	6					
			-6	9	8	7	6	5	4	3	2	1	0	5				
				-5	9	8	7	6	5	4	3	2	1	0	4			
					-4	9	8	7	6	5	4	3	2	1	0	3		
						-3	9	8	7	6	5	4	3	2	1	0	2	
							-2	9	8	7	6	5	4	3	2	1	0	1
								-1	9	8	7	6	5	4	3	2	1	0

Subtraction Chart 1 printout

8 Cultural (Art, Music, Geography for 5 year olds)

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Geography: South America.

You will need to download the App from your App store:

1. Steps to complete today:

- Open the App. Press the play button on South America.
- Complete the first two sections (circles) on the App.

Section 1- Introduces the countries you will be working with. The App will select six countries randomly.

Section 2- Identify and review the countries. All completed sections can be repeated at any time.

Tuesday
learning ideas for 3-6 year olds

Please prepare the following resources for Week 3 - Tuesday:

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Language

1. Small World Play
- Animal figurines.
- Natural objects such as sticks, sand, water, rocks, leaves.
- Any construction toys you have at home such as Lego, blocks, trains, vehicles.
- A tray or box to hold your world.

2.Puzzle words
- Print out of puzzle words list 2

Mathematics

1. Colour hunt
- Colour print out.
- Graph template for 5 year olds.

2. Subtraction
- Print out Subtraction page 2 worksheet.

Science

1. Leaf Shapes
- Printed copy of the leaf shape - spatulate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

Please prepare the following resources for Week 3 - Tuesday:

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Practical Life

1. Sweeping

- Indoor/outdoor broom (child size).
- Dustpan and brush.
- Small basket containing small pieces of paper or potpourri.

Cultural

1. Aboriginal Names

- Printed copy of the Aboriginal Body Parts- Eyes, Ears Mouth, Nose.
- Scissors.

2. Visual Arts

- Piece of blank white paper.
- Assorted flowers.
- Basket to collect flowers.
- Glue stick or pot of glue and paintbrush
- Scissors (optional).

3. Extension for 5 year-olds

- Download the App, '**Intro to Geo**' by Montessorium (optional).

Language for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Small World Play

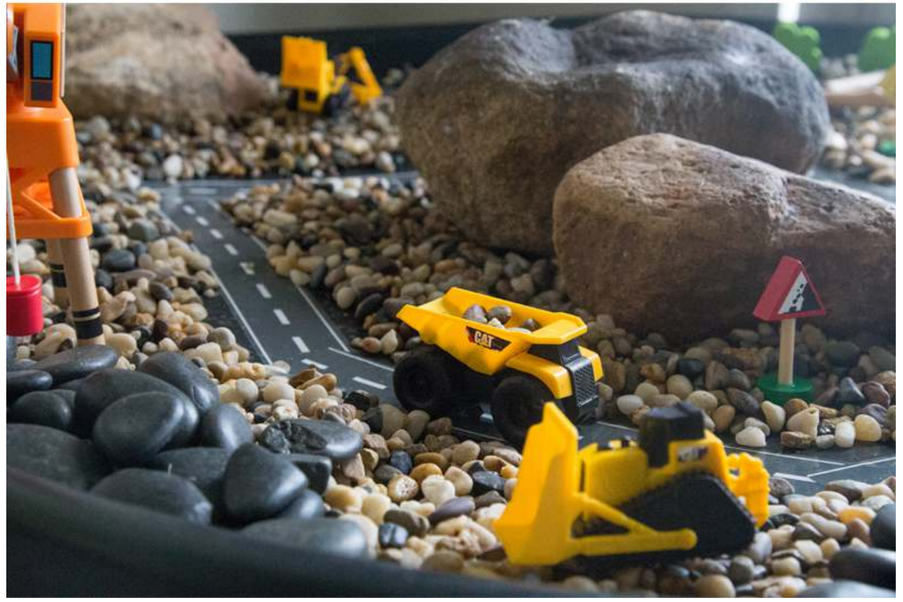
1. What you will need:

- Animal figurines.
- Natural objects such as sticks, sand, water, rocks, leaves.
- Any construction toys you have at home such as Lego, blocks, trains, vehicles.
- A tray or box to hold your world.

2. Steps to complete today:

- Find a container that will hold your small world.
- Decide what kind of small world you will make – ocean, desert, roadworks, beach.
- Find a natural substance for your ground.
- Add objects that would be found in your small world.
- Enjoy playing and making up stories about who lives there and what adventures happen to them.
- Remember to share your world on transparent classroom!

3. 5 year old extension: Draw or write about your small world, make a story or write a resource list.



2 Mathematics for 3-6 year olds

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Thriving beyond...

Colour Hunt At Home

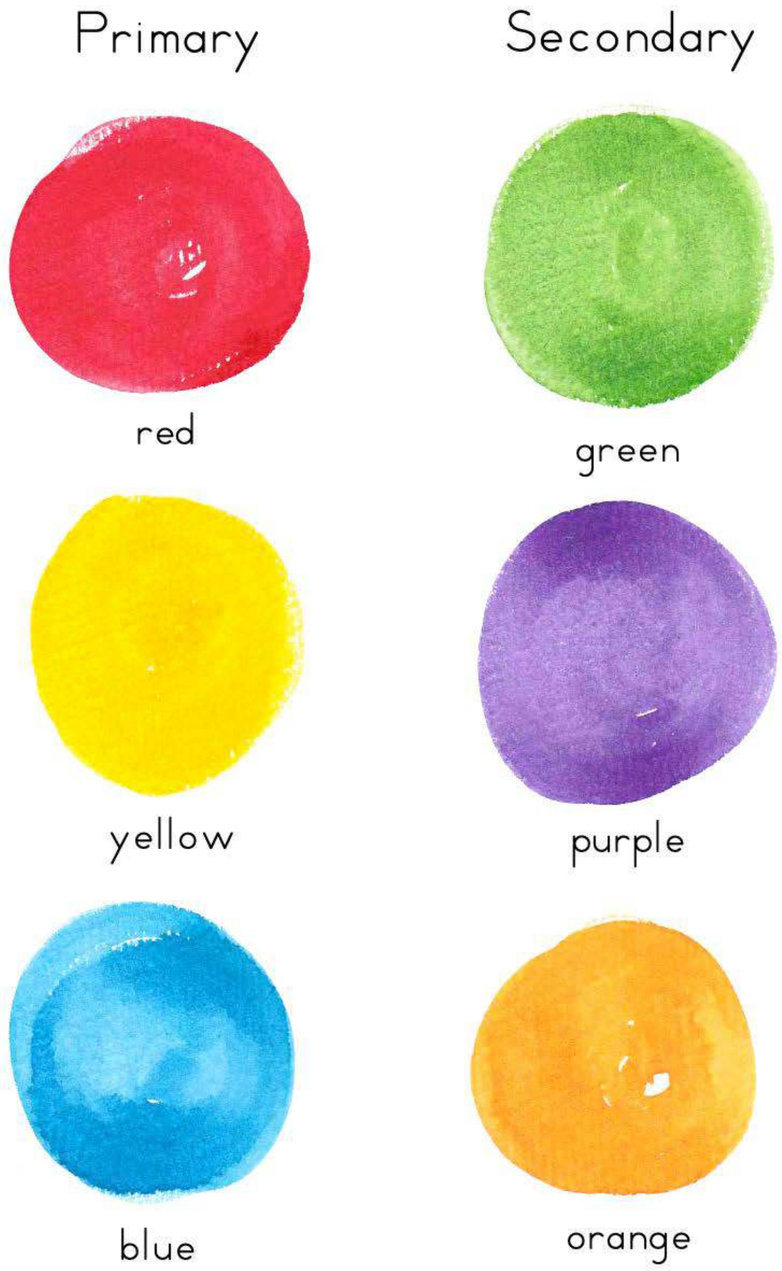
1. What you will need:

- Print out of the colour sheet

2. Steps to complete:

- Cut out the colours and lay them in a row.
- Select a colour and ask or tell your child the name of the colour.
- Ask your child to go and find something that is that colour and bring it back.
- Place the object under the colour and continue with that same colour or chose another colour to find.

3. 5 year old extension: Graph the number of objects of each colour that you found at home.



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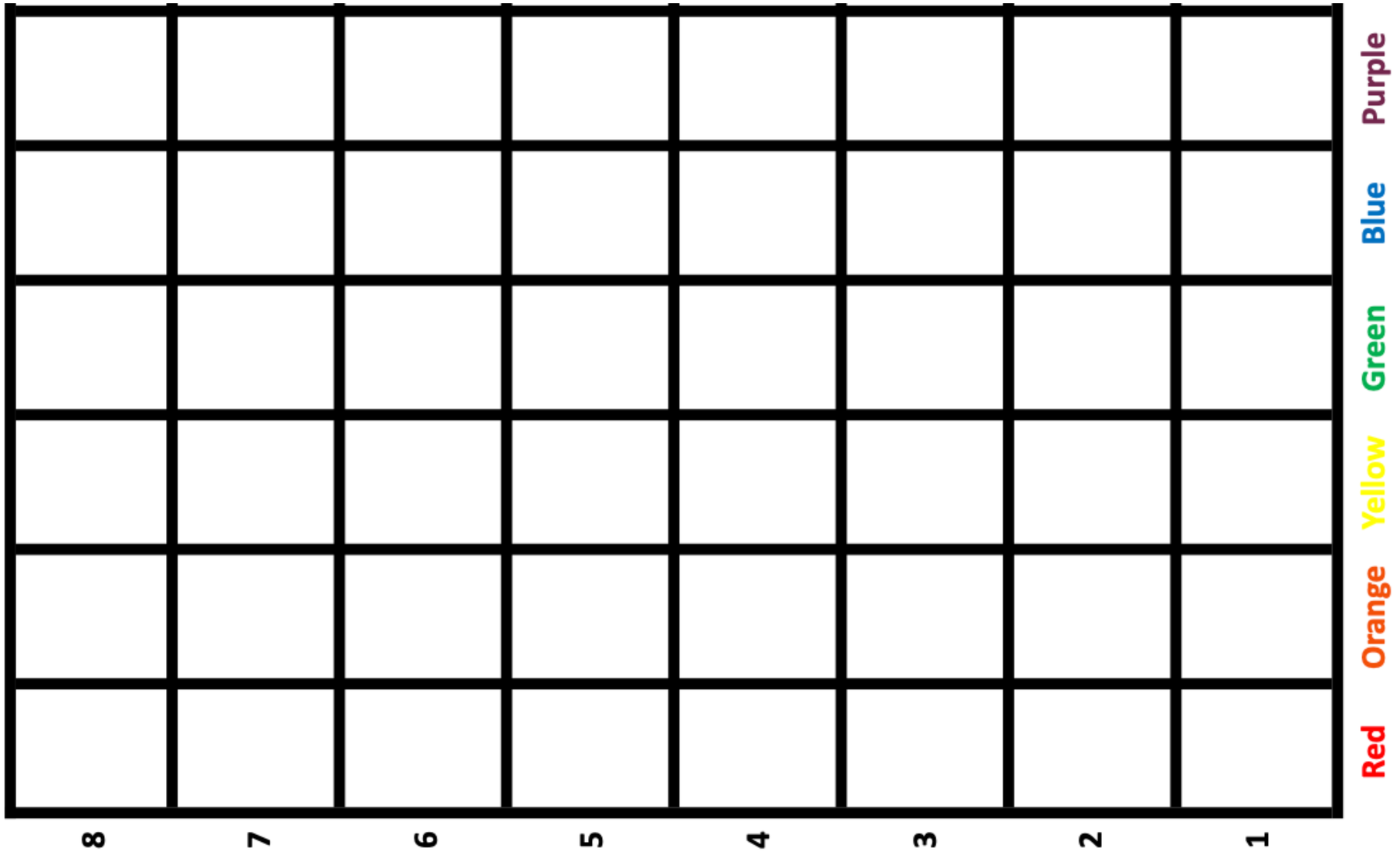

Colour Graph - 5 year old extension

3 Science for 3-6 year olds

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The Leaf Cabinet - Leaf Shape: Spatulate

1. What you will need:

- Printed copy of the leaf shape - spatulate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. What to do:

- Explore your environment and try and find the shape of your leaf- spatulate.
- When completed, add the new leaf shape to your ongoing leaf booklet.

3 Science for 3-6 year olds

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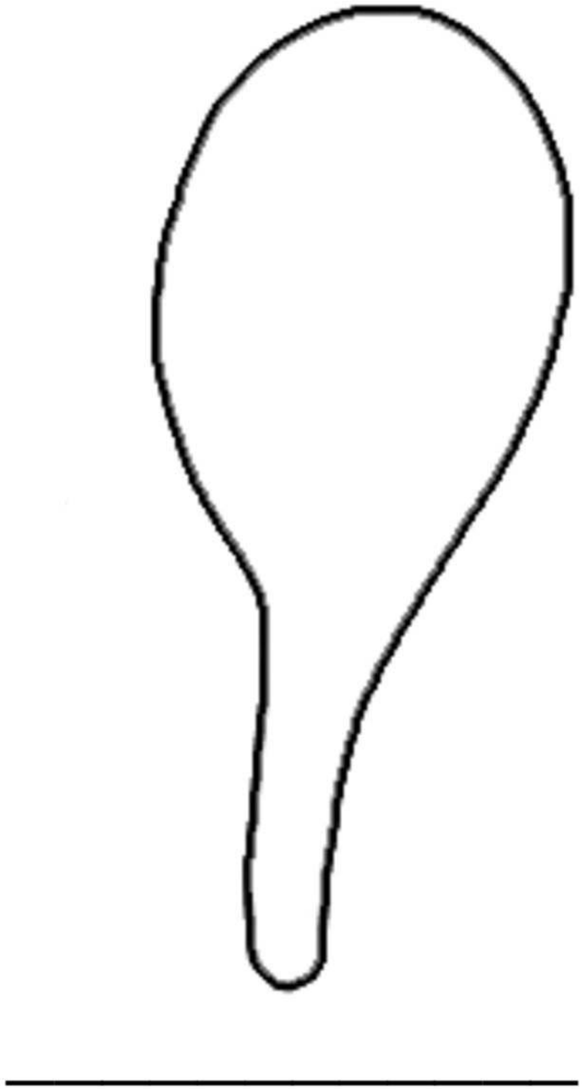
The Leaf Cabinet - Leaf Shape: Spatulate

- Stick the leaf on the blank spatulate template.
- With the green pencil, colour in the leaf shape.
- Alternatively, you can trace the leaf on a blank piece of paper
- With your writing pencil, write the name of the leaf on the paper.



4 Practical Life for 3-6 year olds

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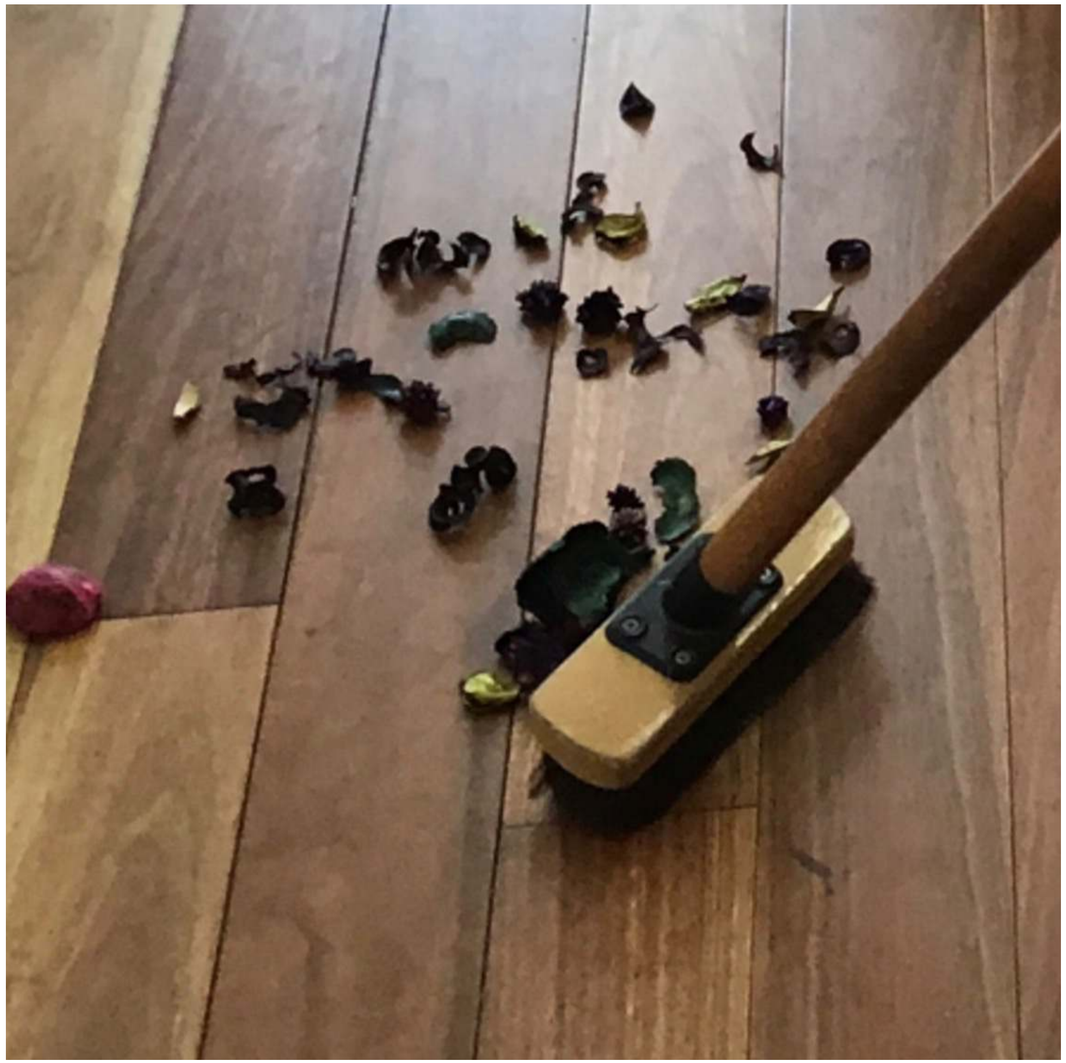
Sweeping

1. What you will need:

- Indoor/outdoor broom (child size).
- Dustpan and brush.
- Small basket containing small pieces of paper or potpourri.

2. What to do:

- Sprinkle pieces of paper/potpourri on the floor.
- Obtain the broom. Place your right hand at the top of the handle and your left hand on the middle of the handle.
- With the broom, push the pieces of paper/potpourri into a small pile. Walk around the pile, repeating this step.
- After creating the small pile, obtain the dustpan and brush.
- With the brush, slowly sweep the pieces of paper/ potpourri into the dustpan. Place the contents back in the small basket.



5 Cultural (Art, Music, Geography for 3 - 6 year olds

Forestville MONTESSORI School
Thriving beyond...

Indigenous education - Guringai language

Today, we will learn the Aboriginal names for the body parts- eyes, ears, mouth, nose.

- Eyes- migay (mi-gay).
- Ears- binna (bi-nna).
- Mouth- coolla (coo-lla).
- Nose- nuko (noo-ko)

1. What you will need:
- Printed copy of the labels
- Scissors to cut the labels.

2. What to do:
- Cut out the labels and match the body parts to the Aboriginal names.

eyes	**migay**
ears	**binna**
mouth	**coolla**
nose	**nuko**

Head, Shoulders, Knees and Toes.

Sing the song “head, shoulders, knees and toes” using the Aboriginal names.

Wallering, merong, beeyang, jena, beeyang, jena.
Wallering, merong, beeyang, jena, beeyang, jena.
Migay, binna, coolla, nuko.
Wallering, merong, beeyang, jena, beeyang, jena.

6 Cultural (Art, Music, Geography) for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Visual arts
Flower collage.

Collage activities allow children to create with different colours and textures.
This flower collage is designed to be completed over two days.

1. What you will need:

- Piece of blank white paper.
- Assorted flowers.
- Basket to collect flowers.
- Glue stick or pot of glue and paintbrush.
- Scissors (optional)

2. What to do:

- Collect flowers from your garden or nature walk.
- Place your flowers in the basket.
- Cut off the stems with scissors (optional).
- Create a design by positioning the flowers on the paper.
- Glue your flowers on the paper.
- Keep the paper on a flat surface and allow to dry.

Extensions
for the 5 year old program

7 Language for 5 year olds

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Thriving beyond...

Puzzle words

Introducing list 2.

1. What you will need:

- Print out of the puzzle words and cut out each label.

2. Steps to complete today:

- Read the list with your child.
- Model making up a sentence with each puzzle word.
- Ask your child to read the word, cover the word, write the word – for as many as they can.
- Place the words around the house for the week – on the fridge or write them on Lego or blocks and add to the tower as you learn more words.

of

that

the

to

was

she

are

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Print and write your sight words or pink reading words.

8 Mathematics for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Subtraction facts - page 2

1. What you will need:

- Subtraction chart 1 printed out.
- Subtraction worksheet 2.
- Pencil.

2. Steps to complete today:

- Use your finger chart to find the subtraction facts that are on your worksheet.
- Complete one page from your worksheet each day.
- Make up your own subtraction facts and record on the blank grid paper.

5 − 1 = ___	3 − 2 = ___	6 − 2 = ___	3 − 3 = ___
6 − 1 = ___	2 − 2 = ___	7 − 3 = ___	3 − 2 = ___
3 − 3 = ___	6 − 3 = ___	4 − 3 = ___	4 − 3 = ___
2 − 1 = ___	4 − 2 = ___	2 − 2 = ___	4 − 1 = ___
0 − 0 = ___	7 − 5 = ___	4 − 0 = ___	7 − 5 = ___
4 − 3 = ___	5 − 5 = ___	6 − 3 = ___	5 − 5 = ___
3 − 0 = ___	6 − 4 = ___	6 − 0 = ___	4 − 4 = ___
5 − 4 = ___	6 − 0 = ___	5 − 4 = ___	5 − 1 = ___
6 − 2 = ___	7 − 4 = ___	6 − 6 = ___	7 − 7 = ___

Forestville
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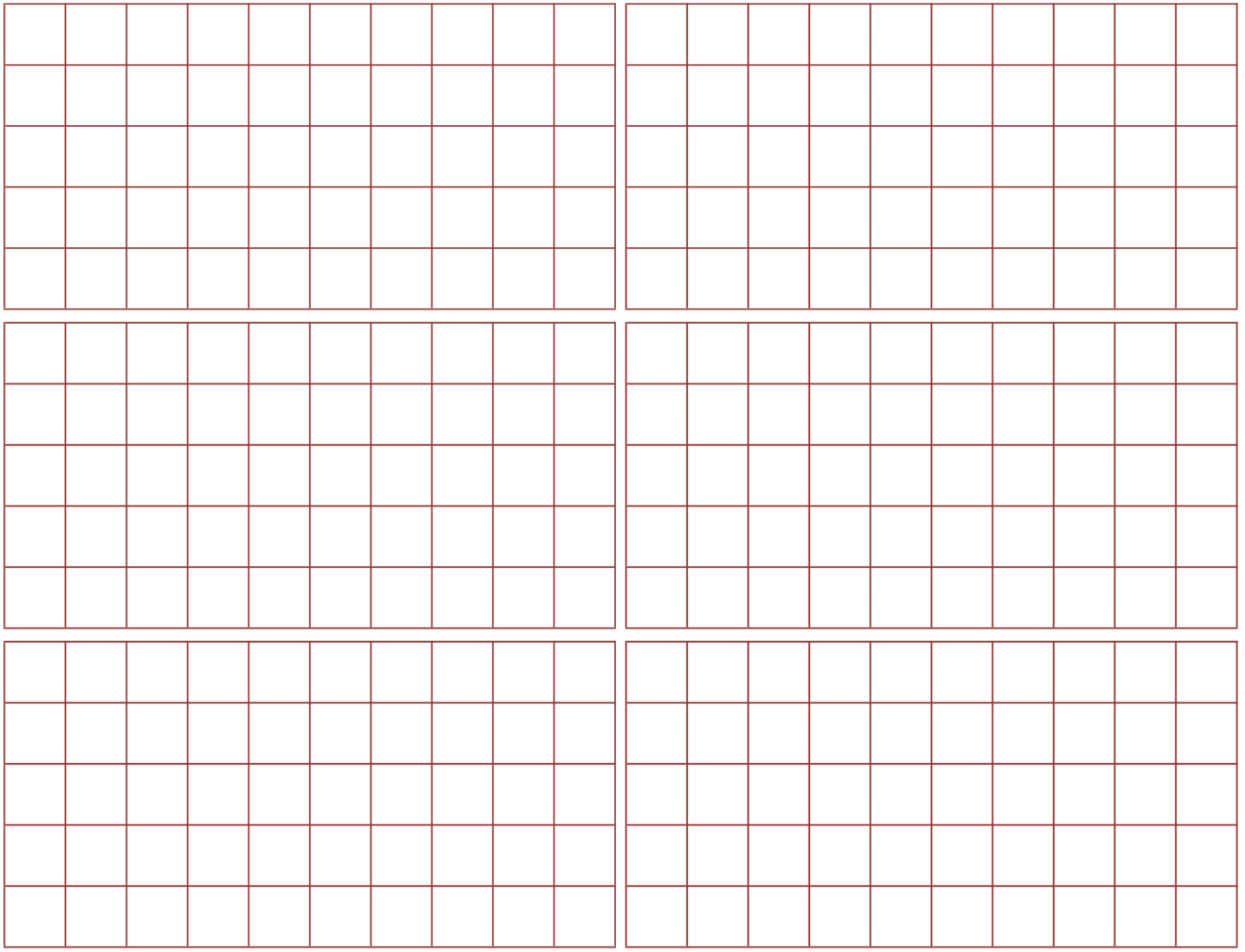
Thriving beyond...



Blank Maths Paper

9 Cultural (Art, Music, Geography) for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Geography: South America.

You will need to download the App from your App store:

1. Steps to complete today:

- Open the App. Press the play button on South America.
- Complete sections (circles) three and four on the App.

Section 3: Tap and locate the chosen six countries on the map.

Section 4: Draw lines to match the name to each country.

All completed sections can be repeated at any time.

Wednesday
learning ideas for 3-6 year olds

Please prepare the following resources for Week 3 - Wednesday:

Forestville MONTESSORI School
Thriving beyond...

Language

1. Sandpaper Letters
- Print out of the ‘b’ from the sandpaper letters.

2. Logical Adverb
- Logical Adverb printout.
- Scissors.

3. Story Prompt - ‘B’
- Print out of the story prompt picture of the 2 bears.
- Pencil.

Mathematics

1. 3 - 4 year old Math - bread
- Ingredients for bread: honey, plain flour, olive oil, salt, water, instant yeast.
- Mixing bowl and various containers for ingredients.

2. Subtraction
- Print out Subtraction control chart.
- Coloured pencil.

Science

1. Leaf Shapes
- Printed copy of the leaf shape - obcordate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. Extension for 5 year-olds
- White flowers.
- Four small clear vases or glasses.
- Food colouring- 3 different colours.
- Jug.
- Water.

Please prepare the following resources for Week 3 - Wednesday:

Forestville MONTESSORI School
Thriving beyond...

Practical Life

1. Window Washing

- Basket.
- Empty spray bottle.
- Water.
- Detergent.
- Small squeegee (eg shower squeegee) or cloth.
- Apron.
- Dirty window.

Cultural

1. Visual Arts

- Flower collage from yesterday.
- Assorted leaves.
- Basket for your leaves.
- Glue stick or pot of glue and paintbrush.

2. Geography

- Printed copy of the flag of Brazil.
- Coloured pencils or water colours.

3. Extension for 5 year-olds

- Download the App, '**Intro to Geo**' by Montessorium (optional).

1 Language for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Sandpaper Letters
Introducing the letter ‘b’

1. What you will need:
- Print out of the ‘b’ from the sandpaper letters.

2. Steps to complete today:
- Trace the sandpaper letter print out, keeping your finger on the sand colour.
- Think of some words that begin with the letter ‘b’
- Find some objects at home that begin with the letter ‘b’. Make a collection of them and add to it throughout the week.

Read or listen to the B book on EPIC

Forestville
MONTESSORI School
Thriving beyond...

Story Prompt - ‘b’ sound. Write or tell someone who can write what is happening in the picture.

2 Mathematics for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Measuring - Baking Bread

1. What you will need:

- 2 cups of flour
- 3/4 cup warm water
- 1 teaspoon of instant yeast
- 2 tablespoons of Olive oil
- 2 tablespoons of honey
- Pinch of salt

2. What to do:

- Prepare the ingredients as shown.
- Have your child combine the ingredients.
- Bake at 180 C for 20 mins and enjoy together.

Here is the link to a website:

https://www.howwemontessori.com/how-we-montessori/2020/08/montessori-toddler-bread-making.html

The Leaf Cabinet - Leaf Shape: Obcordate

1. What you will need:

- Printed copy of the leaf shape - obcordate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. What to do:

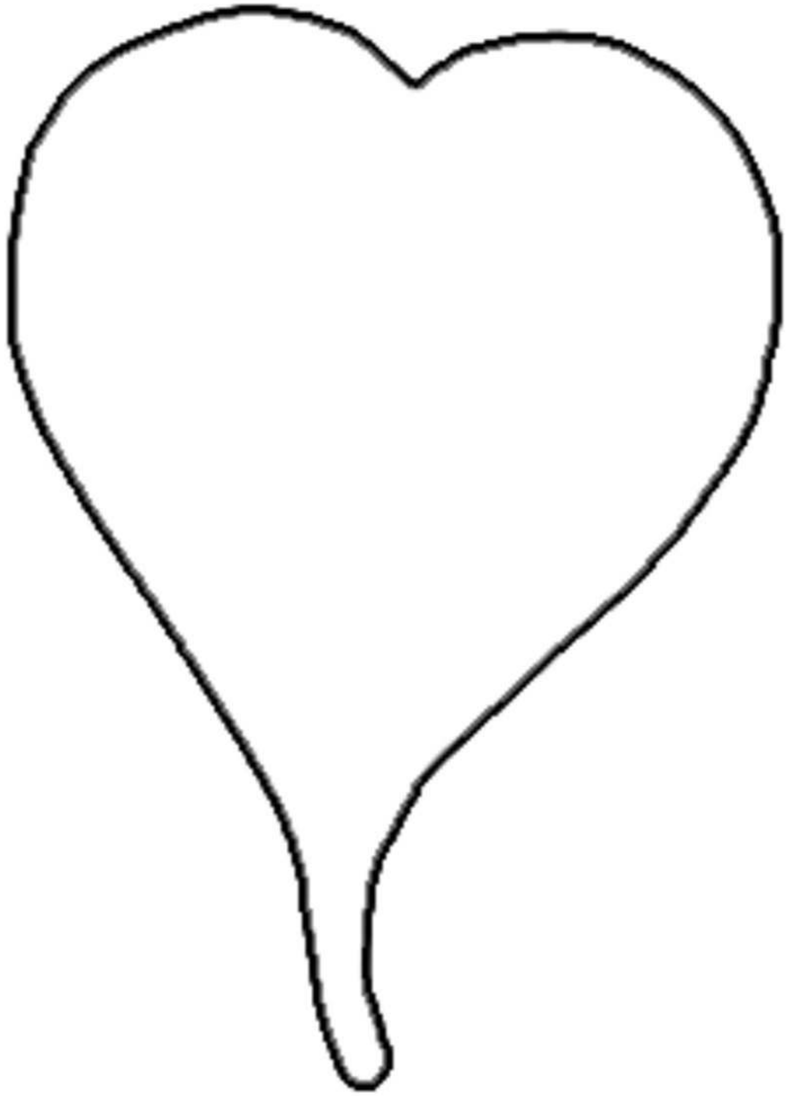
- Explore your environment and try and find the shape of your leaf- obcordate.
- When completed, add the new leaf shape to your ongoing leaf booklet.

3 Science for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

The Leaf Cabinet - Leaf Shape: Obcordate.

- Stick the leaf on the blank obcordate template.
- With the green pencil, colour in the leaf shape.
- Alternatively, you can trace the leaf on a blank piece of paper
- With your writing pencil, write the name of the leaf on the paper.



_____

4 Practical Life for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Care of the environment – window washing.

1.What you will need:

- Basket.
- Empty spray bottle.
- Water.
- Detergent.
- Small squeegee (eg shower squeegee) or cloth.
- Apron.
- Dirty window.

2. What to do:

- Put on your apron.
- Fill spray bottle with a small amount of water.
- Squeeze some detergent in the spray bottle.
- Place all the items in a basket and bring over to the window.
- Spray the contents of the spray bottle on the window.
- With the squeegee, remove the water from the window in a downward motion. Alternatively, you can use a cloth to wipe away the water.
- Use the cloth to wipe off any excess water on the squeegee wiper.

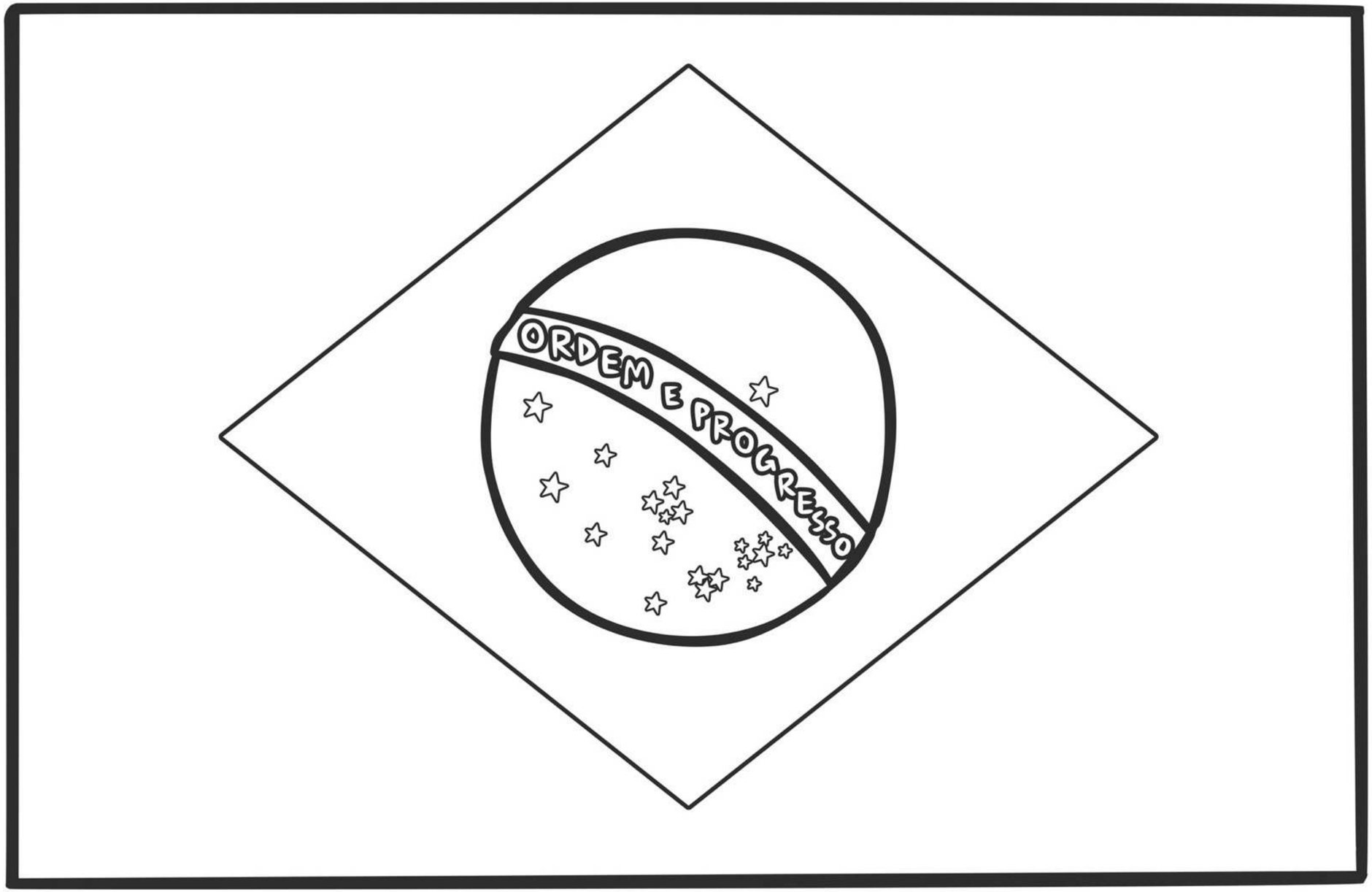
Flags of the world - Brazil

The flag of Brazil is a bright, green flag with a yellow diamond and a blue globe.

- The colour yellow represents the wealth of the country.
- Green symbolises the vast flora and fauna in Brazil.
- The blue globe has 27 stars and represents the night sky.
- On the globe, the words ‘ordem e progresso’, meaning ‘order and progress’, is written on it.

Fun Facts!

- Portuguese is the official language of Brazil.
- Brazil has more than 4000 airports!



Colour in the flag of Brazil using pencils or water colours.

6 Cultural (Art, Music, Geography) for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Visual arts
Flower collage (continued).

1. What you will need:

- Flower collage from yesterday.
- Assorted leaves.
- Basket for your leaves.
- Glue stick or pot of glue and paintbrush

2. What to do:

- Choose a variety of different coloured and textured leaves.
- Place the collected leaves in the basket.
- Set up your flower collage from yesterday on the table, along with your basket of leaves and glue stick/pot of glue.
- Place the leaves on your collage, creating a design.
- Glue the leaves on your flower collage and allow to dry.

Another masterpiece complete!

Extensions
for the 5 year old program

7 Language for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Logical Adverb challenge!

If you are able, read the verb card (red) and find the adverb card (orange) that sounds like it matches.

1. What you will need:

- Print out of the the Logical Adverb
- Scissors.

2. Steps to complete today:

- Cut out the cards. Place all the verb cards (red) on the left hand side underneath each other in line.
- Place the adverb cards (orange) in a pile on top of each other.
- Select an adverb card from the top of the pile and starting from the top of the verbs, move it down the line, reading the two cards together until you think they sound right e.g. run swiftly.
- Make your own list or write a sentence using the verb and adverb e.g. The rabbit can run swiftly.

dance	gracefully	run	around
blow	softly	think	instantly
wash	carefully	laugh	merrily
push	firmly	sing	aloud
twirl	quickly	shout	loudly

8 Mathematics for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Subtraction Control of Error Chart

1. What you will need:

- Subtraction control of error chart printed out.
- Coloured Pencil.

2. Steps to complete today:

- Check your answers on your previous days subtraction worksheets by finding them on your control of error chart.

- If they are correct, place a coloured dot next to the answer.

- If it is not correct, place a line through your answer and write the correct answer next to it.

Forestville MONTESSORI School
Thriving beyond...

1-1=0	2-2=0	3-3=0	4-4=0	5-5=0	6-6=0	7-7=0	8-8=0	9-9=0	10-9=1	11-9=2	12-9=3	13-9=4	14-9=5	15-9=6	16-9=7	17-9=8	18-9=9
	2-1=1	3-2=1	4-3=1	5-4=1	6-5=1	7-6=1	8-7=1	9-8=1	10-8=2	11-8=3	12-8=4	13-8=5	14-8=6	15-8=7	16-8=8	17-8=9	
		3-1=2	4-2=2	5-3=2	6-4=2	7-5=2	8-6=2	9-7=2	10-7=3	11-7=4	12-7=5	13-7=6	14-7=7	15-7=8	16-7=9		
			4-1=3	5-2=3	6-3=3	7-4=3	8-5=3	9-6=3	10-6=4	11-6=5	12-6=6	13-6=7	14-6=8	15-6=9			
				5-1=4	6-2=4	7-3=4	8-4=4	9-5=4	10-5=5	11-5=6	12-5=7	13-5=8	14-5=9				
					6-1=5	7-2=5	8-3=5	9-4=5	10-4=6	11-4=7	12-4=8	13-4=9					
						7-1=6	8-2=6	9-3=6	10-3=7	11-3=8	12-3=9						
							8-1=7	9-2=7	10-2=8	11-2=9							
								9-1=8	10-1=9								

Subtraction Control of Error Chart

9 Science for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Flower Experiment

1. What you will need:

- White flowers.
- Four small clear vases or glasses.
- Food colouring- 3 different colours.
- Jug.
- Water.

2. Steps to complete today:

- Pick some white flowers and cut the stems short (the shorter the stem, the quicker the result).
- Fill the jug with water and pour the same amount of water in each vase or glass.
- Add a different food colour to each of the three vases/glasses. Allow the fourth vase/glass to remain colour free. This will be the control flower.
- Add one or more white flowers to each vase/glass.
- Observe the changes over the next few days. Compare the colour changes to the control flower.
- Document the changes by taking a picture of the experiment every day. How long did it take for the flowers to change colour?

10 Cultural (Art, Music, Geography) for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Geography: South America.

You will need to download the App from your App store:

1. Steps to complete today:

- Open the App. Press the play button on South America.
- Complete section (circle) five on the App.

Section 5: Introduction to the flags of the six countries selected by the App.

All completed sections can be repeated at any time.

Thursday
learning ideas for 3-6 year olds

Please prepare the following resources for Week 3 - Thursday:

Forestville MONTESSORI School
Thriving beyond...

Language

1.Handwriting ‘b’

- Print out of rainbow cursive ‘b’
- Coloured pencils.
- Print out of ‘b’ letter hunt.
- Sandpaper ‘b’ printout.

2.Handwriting in cursive

- Cursive booklet pages ‘c’ and ‘d’
- Pencil

Mathematics

1. Subtraction Bingo

- Print out subtraction bingo cards and question cards.
- Counters or buttons.

Science

1. Leaf Shapes

- Printed copy of the leaf shape - lanceolate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. Extension for 5 year-olds

- Empty ice cream bucket or large container.
- Jug.
- Water.
- Assorted flowers
- Assorted leaves.
- Food dye (optional).

Please prepare the following resources for Week 3 - Thursday:

Forestville MONTESSORI School
Thriving beyond...

Practical Life

1. Pom Pom Transfer.
- Tray.
- Empty ice cube tray.
- Small bowl.
- Pom Poms or small objects of the same size..
- Small tongs.

Cultural

1. Visual Arts
- Basket.
- Assortment of Leaves.
- Sealable bag.
- Sticky tape.
- Cooking oil.
- Small paint pot.
- Paintbrush.
- Liquid water colour or paint mixed with water.
- Glitter.

2. Geography
- Printed copy of the flag of Argentina.
- Coloured pencils or water colours.

3. Extension for 5 year-olds
- Download the App, '**Intro to Geo**' by Montessorium (optional).

1 Language for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

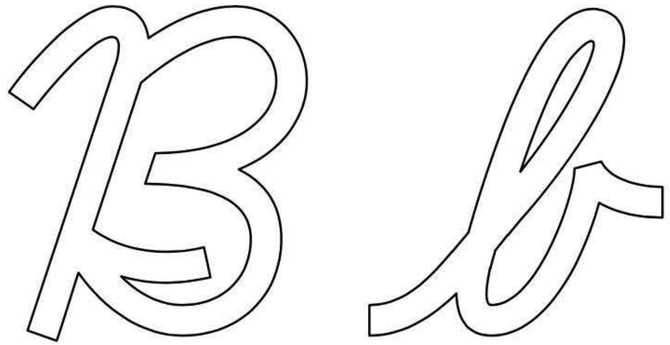
Writing the letter ‘b’ in cursive

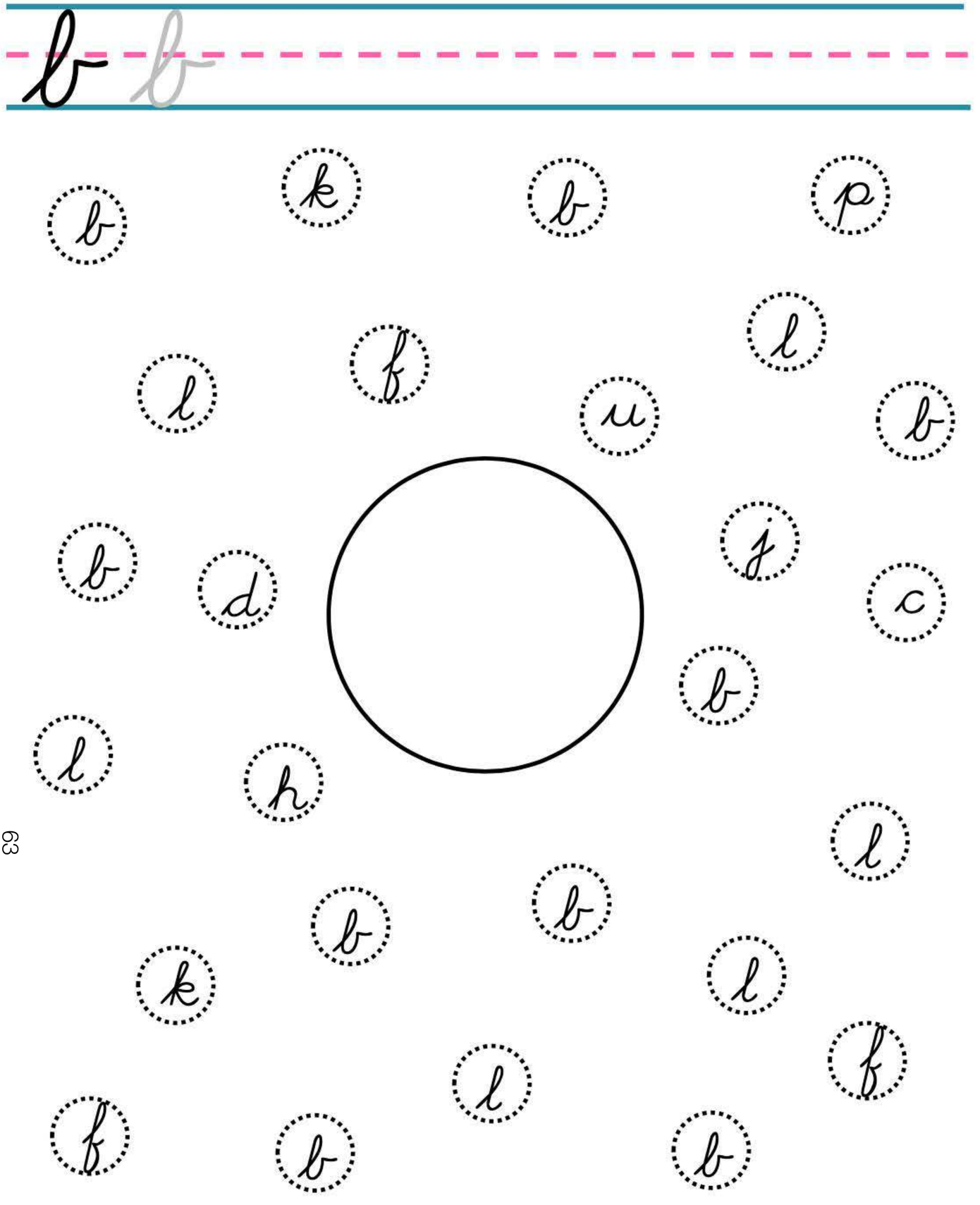
1. What you will need:

- Print out of rainbow cursive ‘b’ or
- Letter hunt ‘b’
- Coloured pencils
- Sandpaper ‘b’

2. Steps to complete today:

- Print out the cursive rainbow writing template.
- With coloured pencils, trace inside the lines to write the letter ‘b’
- Do this with as many colours as you can.
- Remember not to colour in the letter but to write the letter with one line.
- Use your sandpaper ‘b’ printout from yesterday to help you if you need to trace before writing.
- If you are using the Letter Hunt printout then write the letter in the circle, colour all the ‘b’, and then finish the line of ‘b’ at the top.





Print and turn around.

Letter ‘b’ hunt. Colour the circle with the letter ‘b’.

Practice writing ‘b’.

Forestville MONTESSORI School
Thriving beyond...

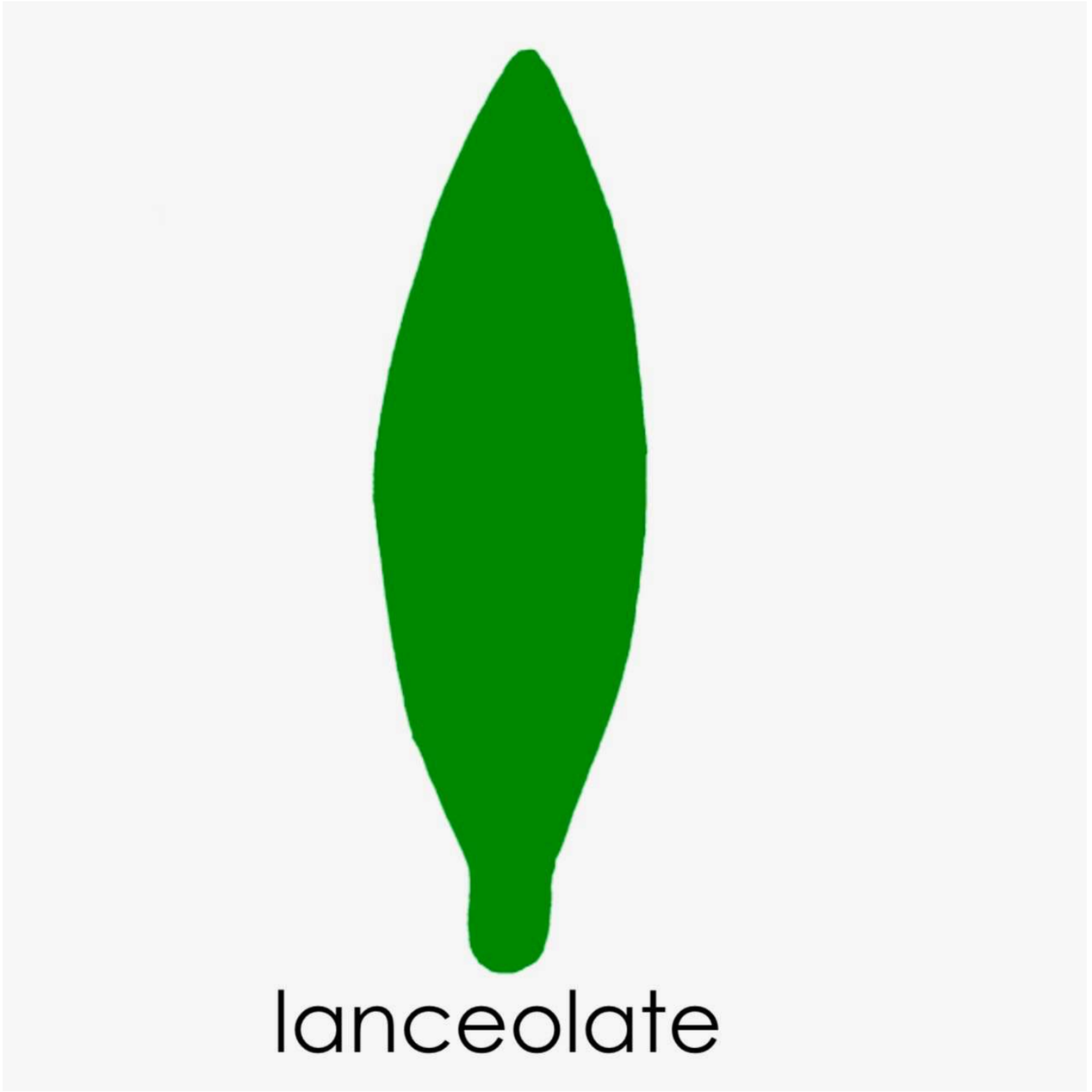
The Leaf Cabinet - Leaf Shape: Lanceolate.

1. What you will need:

- Printed copy of the leaf shape - lanceolate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. What to do:

- Explore your environment and try and find the shape of your leaf-lanceolate.
- When completed, add the new leaf shape to your ongoing leaf booklet.

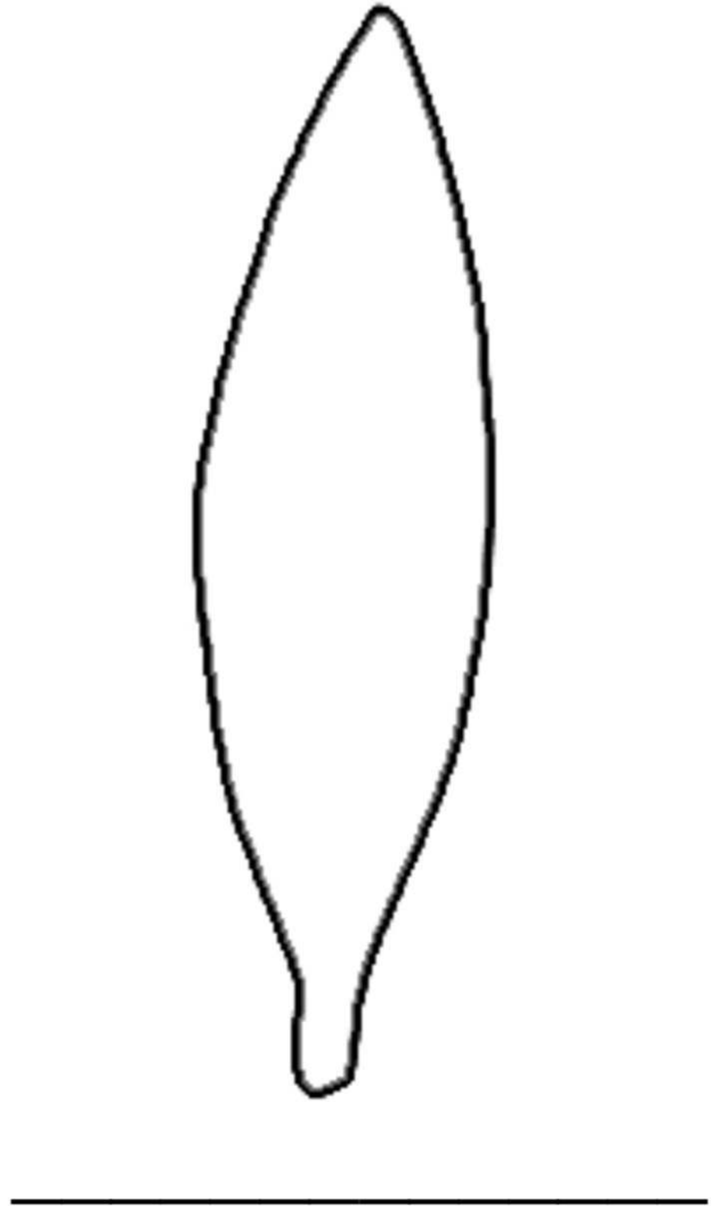


3 Science for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

The Leaf Cabinet - Leaf Shape: Lanceolate.

- Stick the leaf on the blank lanceolate template.
- With the green pencil, colour in the leaf shape.
- Alternatively, you can trace the leaf on a blank piece of paper
- With your writing pencil, write the name of the leaf on the paper.



4 Practical Life for 3-6 year olds

Forestville MONTESSORI School
Thriving beyond...

Pom Pom Transfer.

1. What you will need:

- Tray.
- Empty ice cube tray.
- Small bowl.
- Pom Poms or small objects of the same size.
- Small tongs.

2. What to do:

- Place pom poms in a small bowl. Alternatively, you can place small objects in a bowl.
- Place all the items you need on the tray and carry the tray over to the table.
- Use the tongs to transfer the pom poms over to the ice cube tray.
- Transfer the pom poms back into the bowl with the tongs.

5 Cultural (Art, Music, Geography for 3 - 6 year olds)

Forestville MONTESSORI School
Thriving beyond...

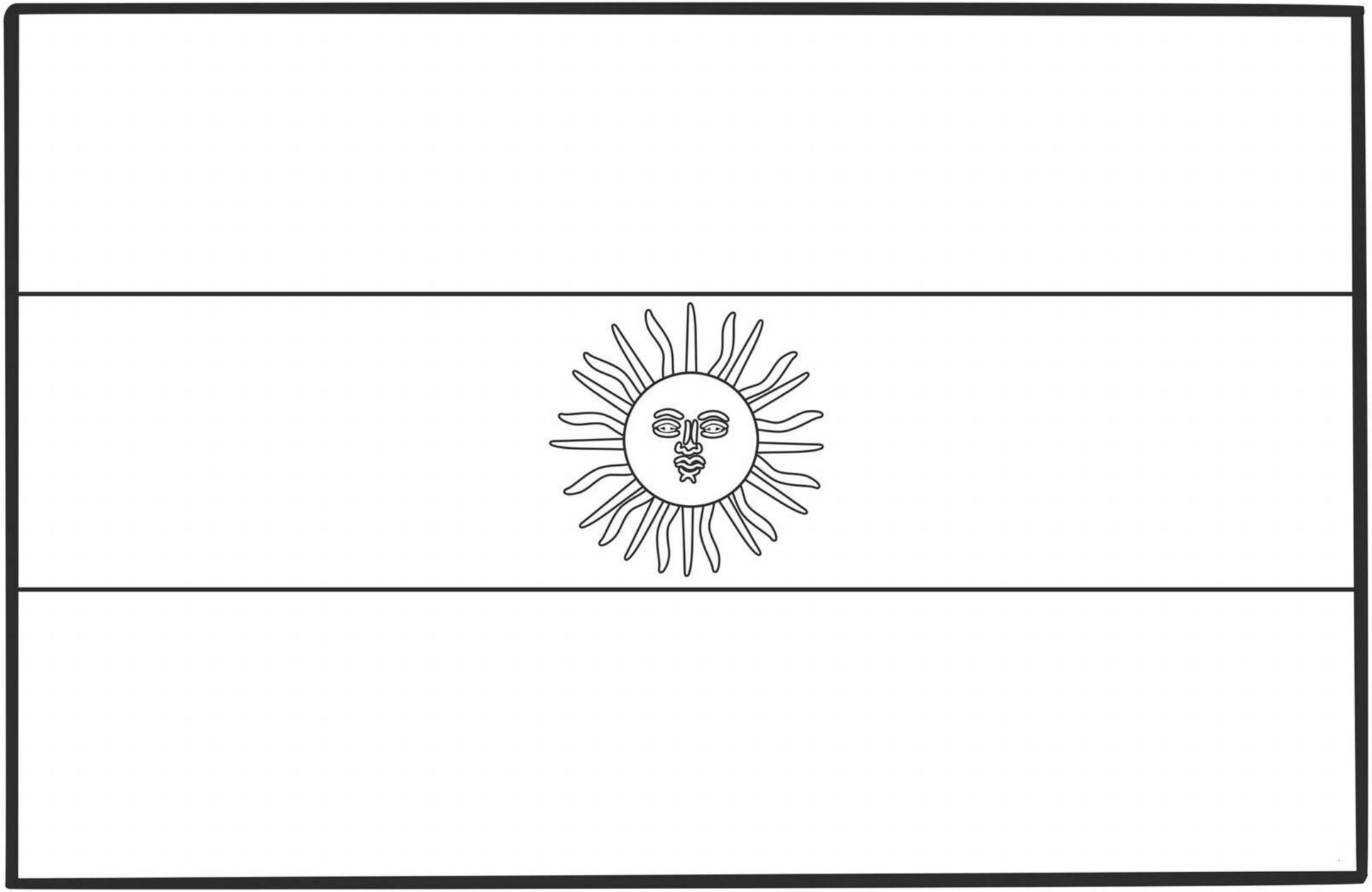
Flags of the World - Argentina.

The flag of Argentina consists of blue and white bands.

- The blue and white bands represent the blue sky revealing a white cloud.
- The Sun on the flag is called the ‘Sun of May’. The Sun of May appears on both the flags of Argentina and Uruguay.

Fun Facts!

- Argentina is the eighth largest country in the world.
- Lionel Messi, one of the world’s greatest footballers was born in Argentina.



Colour in the flag of Argentina using pencils or water colours.

6 Cultural (Art, Music, Geography) for 3-6 year olds

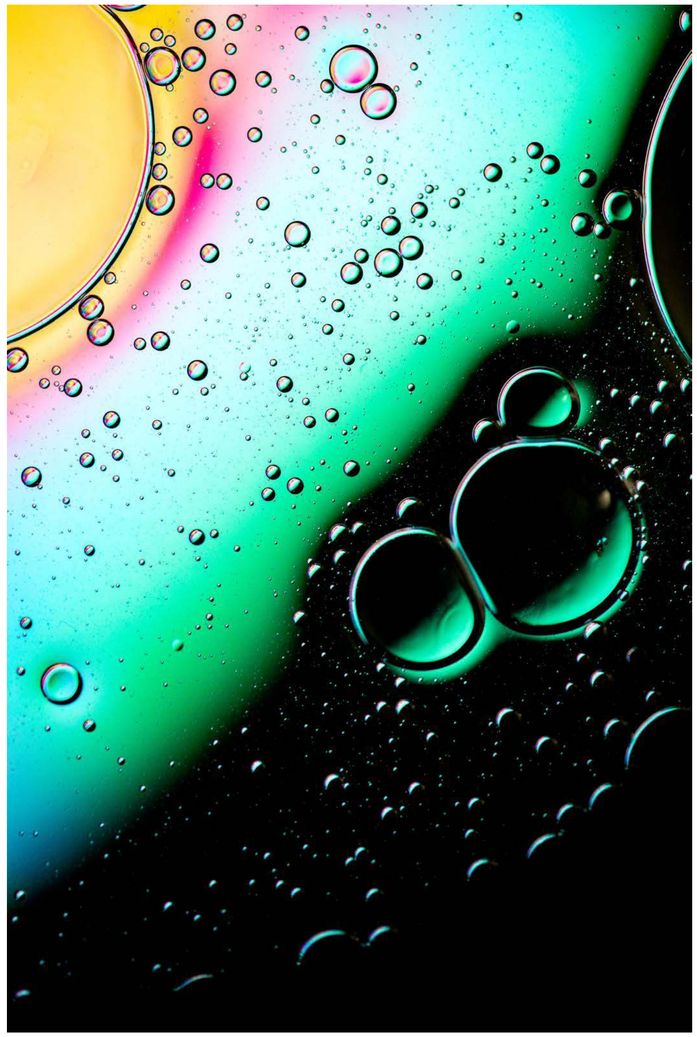
Forestville MONTESSORI School
Thriving beyond...

Leaf Sensory Bag.

This sensory activity will encourage your child to engage with nature.

1. What you will need:

- Basket.
- Assortment of leaves- preferably evergreen.
- Sealable bag.
- Sticky tape.
- Cooking oil.
- Small paint pot and paintbrush.
- Liquid water colour or paint mixed with water.
- Glitter.



2. What to do:

- Collect a small amount of leaves from your outdoor environment. Place them in a basket.
- Place the leaves in a sealable bag. Make sure there is still room for the leaves to move around freely in the bag.
- Pour enough cooking oil in the bag to coat the leaves.
- Squeeze some liquid water colour in a pot and mix with a small amount of water. Alternatively, you can mix some paint with a small amount of water.
- Slowly pour the coloured water in the bag.
- Add glitter in the bag.
- Push the air out of the bag and seal tightly.
- Use sticky tape to seal the top of the bag.
- Place the leaf sensory bag flat on the table.
- Observe how the leaves and colours move around when you touch the outside of the bag (try not to use your fingernails). Ever changing leaf art!

Extensions
for the 5 year old program

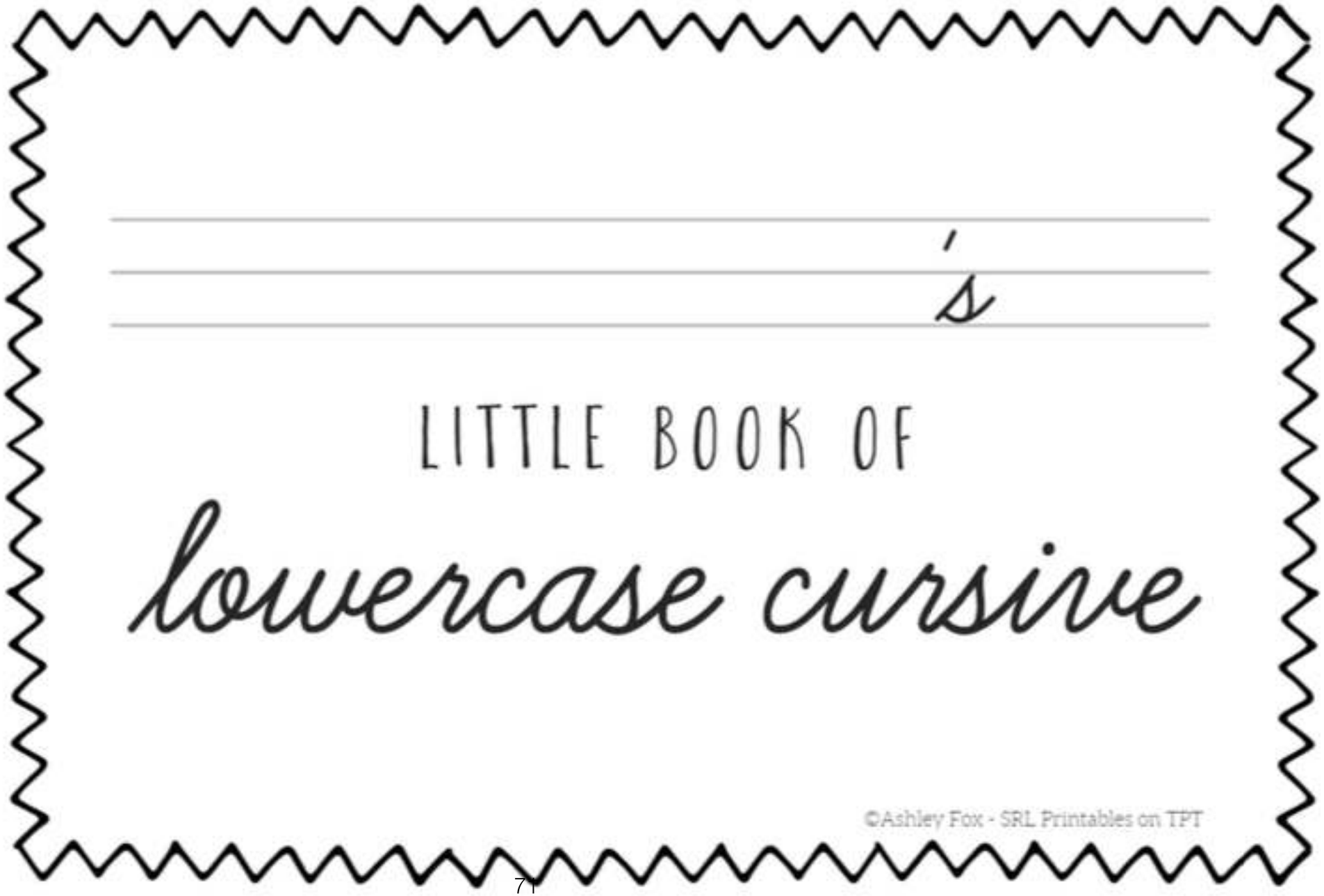
7 Language for 5 year olds

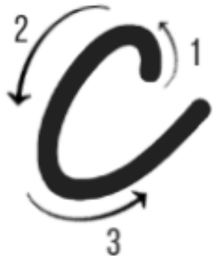
Forestville MONTESSORI School
Thriving beyond...

Handwriting in cursive

1.What you will need:
- Cursive pages for letters ‘c’ and ‘d’
- Pencil.

2. What to do:
- Practise a page of your cursive booklet.





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8 Mathematics for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Subtraction Bingo

1. What you will need:

- Subtraction question cards printed and cut out.
- Bingo cards printed out.
- Counters.
- Subtraction Chart 1 (if needed).

2. Steps to complete today:

- Have one person call out the subtraction question cards.
- Other players check their bingo card for the answer.
- If you have the answer put a counter on it.
- Keep playing until every player has filled their card with counters.

Subtraction Bingo card I

2	7
5	3
4	8

Forestville
MONTESSORI School
Thriving beyond...

Subtraction Bingo card 2

4	7
9	5
2	6

Subtraction Bingo card 3

4	1
7	8
6	3

Forestville MONTESSORI School
Thriving beyond...

Subtraction question cards

10 – 1	10 – 2	10 – 3	8 – 5	8 – 6	8 – 7
10 – 4	10 – 5	10 – 6	7 – 1	7 – 2	7 – 3
10 – 7	10 – 8	10 – 9	7 – 4	7 – 5	7 – 6
9 – 1	9 – 2	9 – 3	6 – 1	6 – 2	6 – 3
9 – 4	9 – 5	9 – 6	6 – 4	6 – 5	5 – 1
9 – 7	9 – 8	8 – 1	5 – 2	5 – 3	5 – 4
8 – 2	8 – 3	8 – 4	4 – 1	4 – 2	4 – 3
			3 – 1	3 – 2	2 – 1

BINGO

Flower and Leaves Ice Excavation Experiment. Day 1.

This experiment is to be completed over two days. Today, we are preparing the experiment.

1. What you will need:

- Empty ice cream bucket or large container.
- Jug.
- Water.
- Basket.
- Assorted flowers.
- Assorted leaves.
- Food dye (optional).

2. What to do:

- Collect assorted flowers and leaves and place in your basket.
- Fill jug with water and pour some of the water in your empty container.
- Add in some flowers and leaves.
- Repeat these two steps until the container is 3/4 full. Add food dye to the water (optional).
- Place the container in the freezer.

Day 2- Tomorrow.

What you will need:

- Container of frozen water with flowers and leaves (ice block).
- Large tray.
- Jug.
- Empty squeeze bottles.
- Water.
- Salt (optional).

What to do:

- Tip out the ice block on a large tray.
- Fill jug and empty squeeze bottles with water and pour over the ice block.
- Observe the changes.
- Add salt to the water. Does the salt create any patterns on the melting ice block?
- Change the temperature of the water. Does warm water melt the ice block faster?

10 Cultural (Art, Music, Geography) for 5 year olds

Forestville MONTESSORI School
Thriving beyond...

Geography: South America.

You will need to download the App from your App store:

1. Steps to complete today:

- Open the App. Press the play button on South America.
- Colour in 3 flags in section (circle) six on the App.

Section 6: Choose three flags to colour in on the App.

All completed sections can be repeated at any time.

Friday
learning ideas for 3-6 year olds

Please prepare the following resources for Week 3 - Friday:

Forestville MONTESSORI School
Thriving beyond...

Language

1. Playdough
- Printout of Playdough Mat
- Playdough or clay.

2. Phonetic Reading and Writing, Short 'e'
- Print out of the phonetic picture cards with blank labels underneath.
- pencil.

Mathematics

1. Writing numbers Practise
- Pencil
- Printout of number worksheet.

2. Addition and Subtraction
- Printout the worksheet.
- Pencil
- Addition chart 1 and subtraction chart 1 if needed.

Science

1. Leaf Shapes
- Printed copy of the leaf shape - orbiculate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. Extension for 5 year-olds
- Container of iced water, leaves and flowers created yesterday.
- Large tray.
- Jug.
- Empty squeeze bottles.
- Water.
- Salt (optional).

Please prepare the following resources for Week 3 - Friday:

Forestville MONTESSORI School
Thriving beyond...

Practical Life

1.Walking on the Line.

- Chalk
- Small jug with water (optional)
- Small object on a spoon (optional).
- Bean bag (optional).

Cultural

1. Visual Arts.

- Printed copy of the painting 'Water Lillies' by Claude Monet.

2. Geography

- Printed copy of the flag of Columbia.
- Coloured pencils or water colours.

3. Extension for 5 year-olds

- Download the App, '**Intro to Geo**' by Montessorium (optional).

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Thriving beyond...

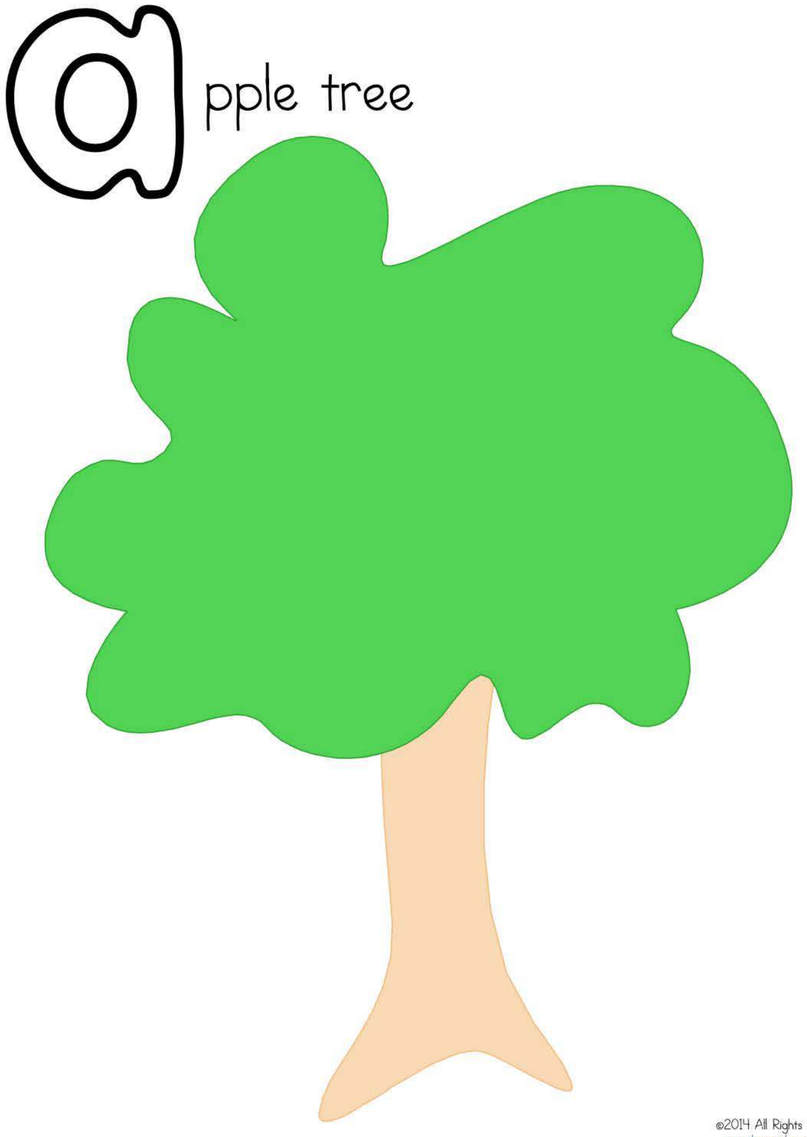
Playdough Mat - Alphabet

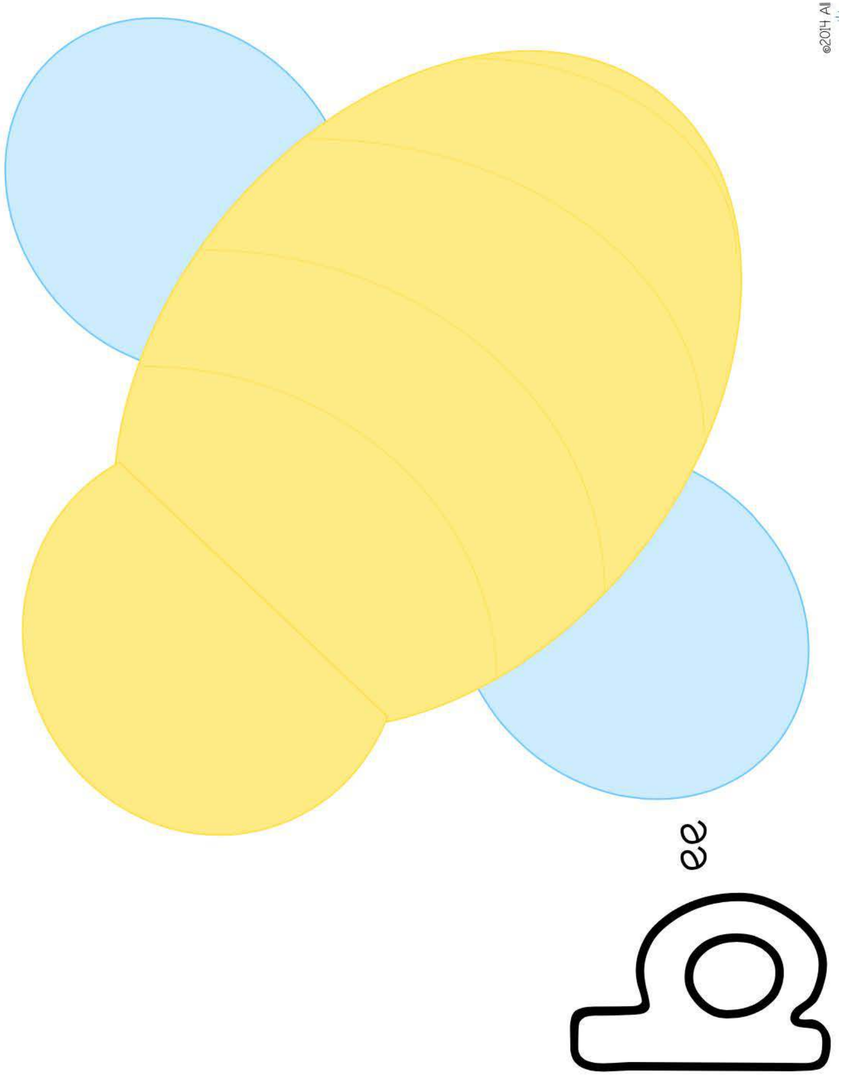
1. What you will need:

- Print out of the Playdough mat
- Playdough or clay

2. What to do:

- Identify the sound the letter makes ‘a’ and ‘b’.
- Identify that apple tree starts with the letter ‘a’ and bee starts with the letter ‘b’.
- Enjoy making apples and putting stripes on the bee with Playdough.
- Make the letter shapes with Playdough too.





Writing numbers

1. What you will need:

- Print out of number writing template.

2. What to do:

- Trace over the numbers with coloured pencils.
- Collect that many objects from around the home to match to the numeral.

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

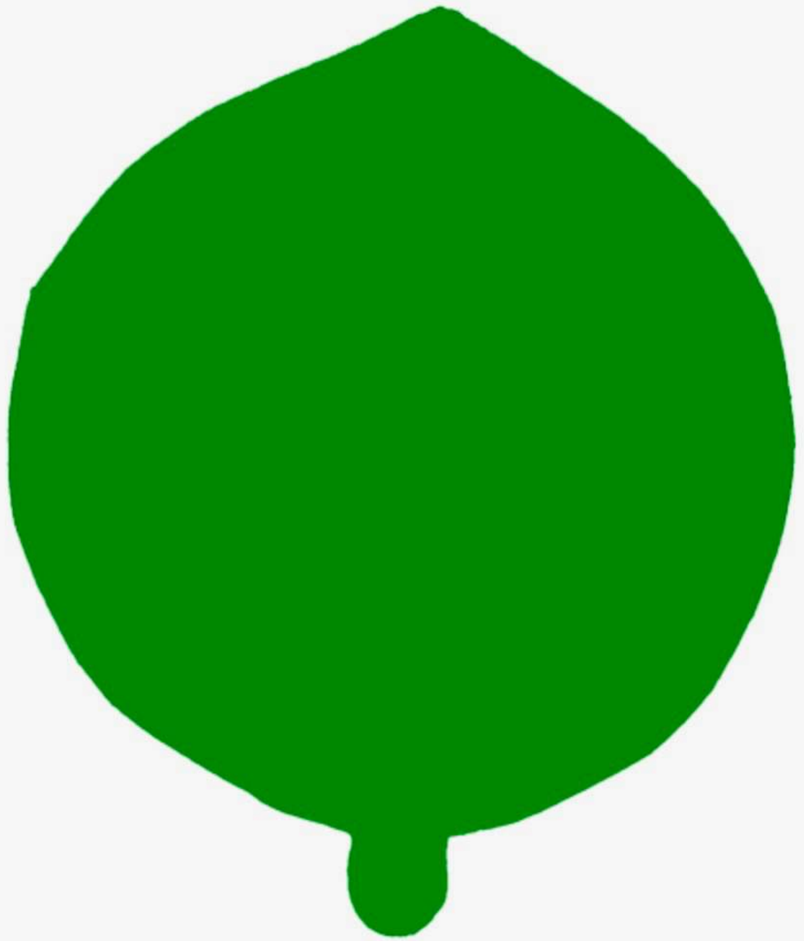
The Leaf Cabinet - Leaf Shape: Orbiculate.

1. What you will need:

- Printed copy of the leaf shape - orbiculate.
- Glue stick or sticky tape.
- Writing pencil.
- Green pencil.
- Blank paper (optional).

2. What to do:

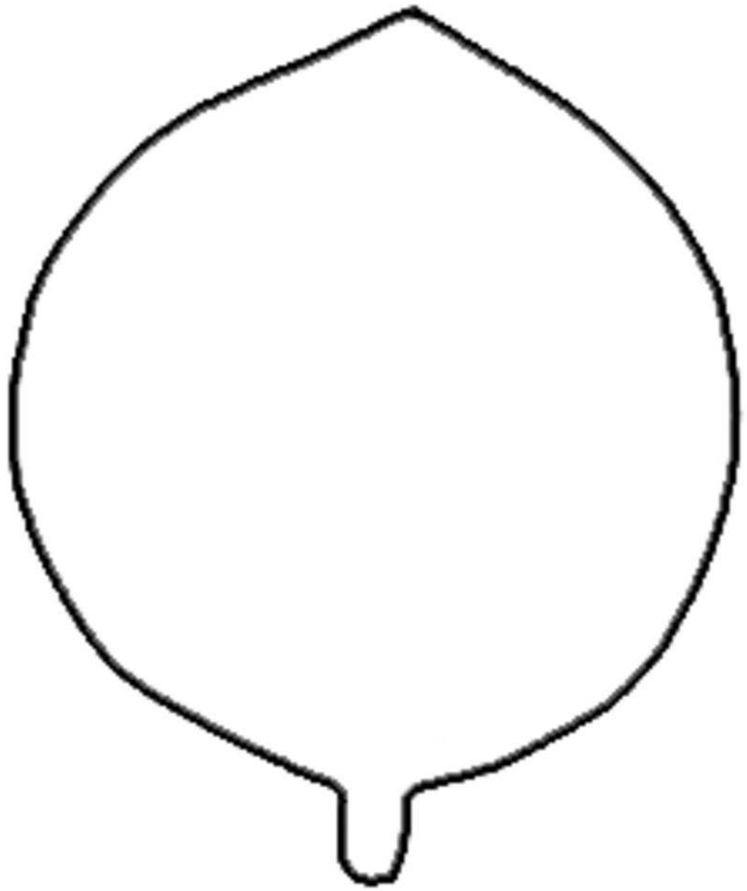
- Explore your environment and try and find the shape of your leaf- orbiculate.
- When completed, add the new leaf shape to your ongoing leaf booklet.



orbiculate

The Leaf Cabinet - Leaf Shape: Orbiculate.

- Stick the leaf on the blank orbiculate template.
- With the green pencil, colour in the leaf shape.
- Alternatively, you can trace the leaf on a blank piece of paper.
- With your writing pencil, write the name of the leaf on the paper.



4 Practical Life for 3-6 year olds

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Walking on the Line

Walking on the Line allows children to practice coordinating and controlling their movements.

1. What you will need:

- Chalk
- Small jug with water (optional)
- Small object on a spoon (optional).
- Bean bag (optional).

2.What to do:

- With chalk, draw an ellipse or oval shape on the pavement in your backyard. Alternatively, outline a shape with some tape.
- Slowly walk on the line, placing one foot in front of the other.
- Try holding objects while walking on the line- small jug of water, object on a spoon, bean bag etc.

Flags of the World - Columbia.

The flag of Columbia has three colours on the flag.

- Red- symbolises valour and victory.
- Yellow- represents justice.
- Blue- indicates loyalty.

Fun Facts!

- Columbia has some of the tallest palm trees in the world. Some are 60 metres tall!
- The Amazon River dolphin can be found living in a small section of the Amazon River in Columbia. Amazon River dolphins are also known as Pink River dolphins. The dolphins are born grey in colour but change to a pink colour as they age.

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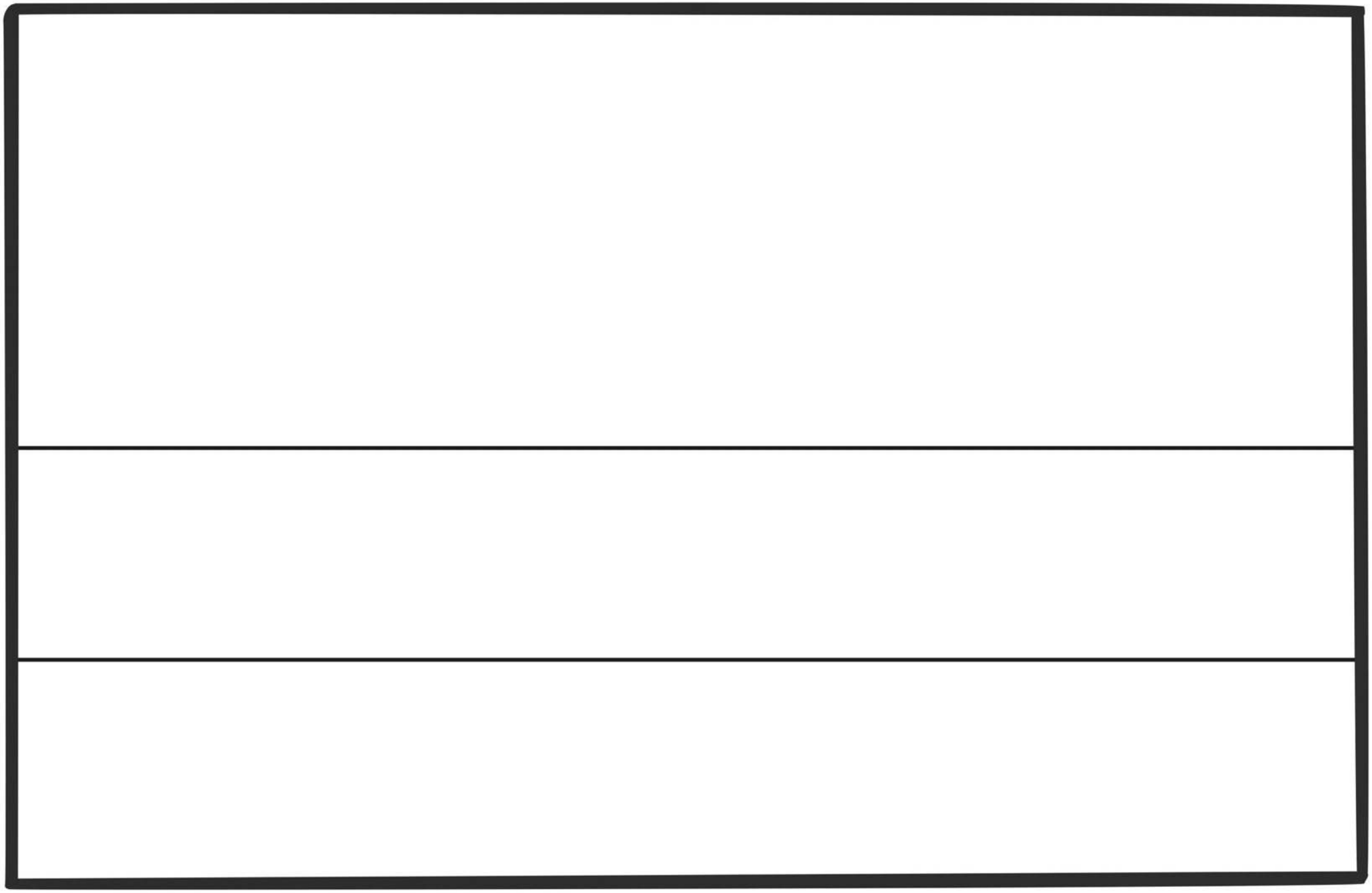

Colour in the flag of Columbia using pencils or water colours.

6 Cultural (Art, Music, Geography) for 3-6 year olds

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Claude Monet
Water Lilies, 1914.

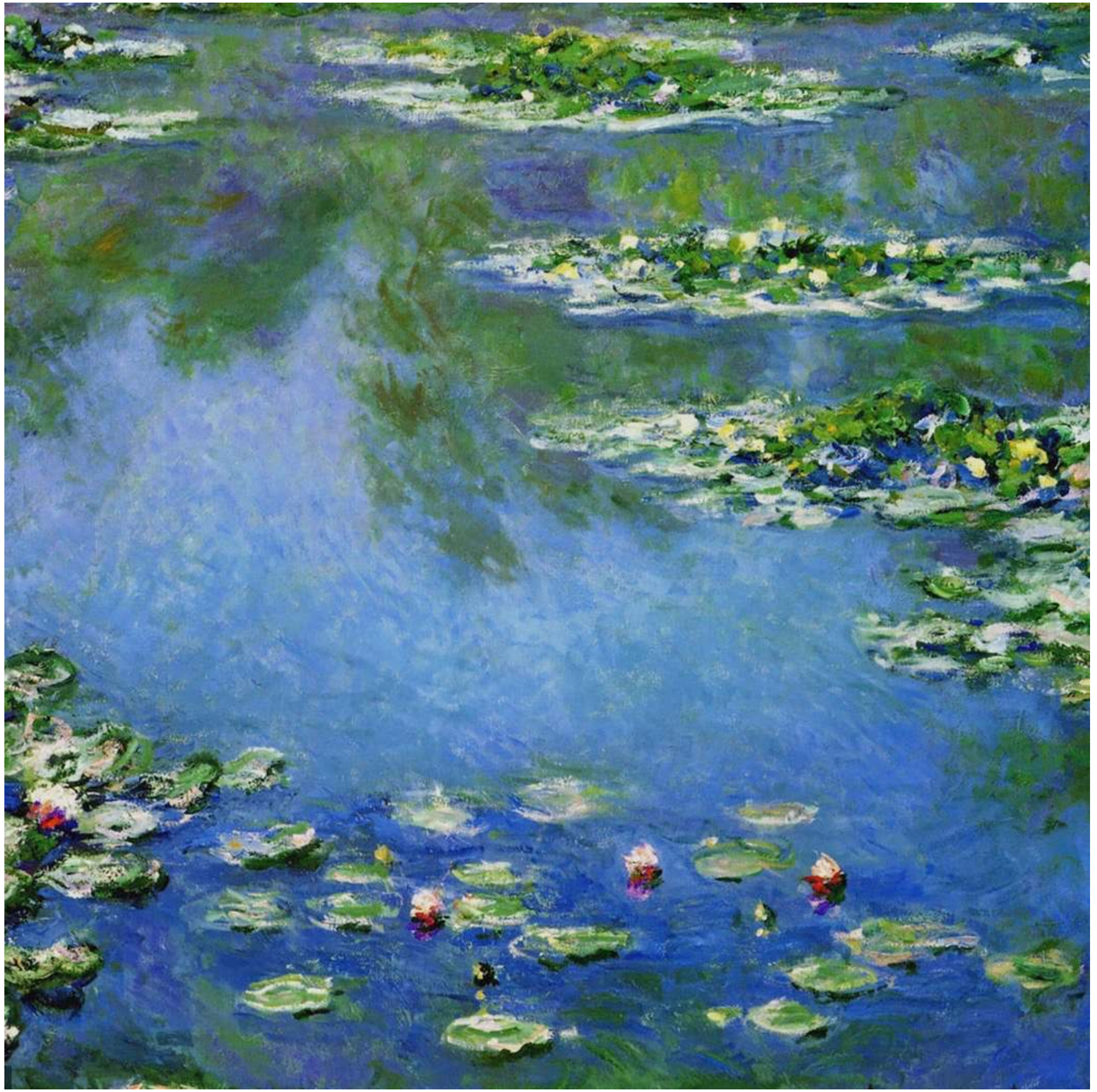
Claude Monet was a French artist who spent over thirty years of his life painting water lilies. He created over 250 different water lily paintings and painted them from different perspectives, at different times during the day and during different seasons.

1. What you will need:

- A printed copy of the painting.

2. Analyse and interpret the painting:

- What do colours do you see?
- Can you describe what you see in the painting?
- How do you feel when you see this painting?
- What title would you give this painting?
- If you were creating this painting again, what would you change about it?
- What is your favourite part of the painting?
- Does this painting remind you of anything?
- Would you swim in the water?



Extensions
for the 5 year old program

Encoding Phonetic Words

Writing short ‘e’ phonetic words. Children will sound out and write the letters to make the words that have the short vowel ‘e’ in the middle of the word.

1. What you will need:

- Print out of the phonetic picture cards with blank labels underneath.
- Pencil

2. Steps to complete today:

- Say the name of the picture.
- Say the word slowly, emphasising each individual letter sound.
- Write the word under the label.
- Challenge! Write a word family list e.g. vet, pet, jet, set.

jet

leg

net

Addition and Subtraction Connections

1. What you will need:

- Printout of the worksheet.

2. Steps to complete today:

- See if you can complete the worksheet and find out the inverse of subtraction/addition.
- You can use your addition and subtraction charts if you need to!

ADDITION AND SUBTRACTION CONNECTIONS 2

In math, we say that addition is the ***inverse*** of subtraction. That means that they are opposites... they ***undo*** each other. You can add to double check any subtraction problem.

EXAMPLE: If you know that 8 - 6 = 2... then you can add using those same numbers to check your thinking: 2 + 6 = 8 or 6 + 2 = 8!

DIRECTIONS: Find the missing number in the first column and complete the subtraction number sentence. Then add to double check your thinking. Write an addition number sentence in the blank box to show the ***inverse*** of what you subtracted.

If 10 - 4 = 6	then 4 + 6 = 10 *(or 6 + 4 = 10)
If 8 - _____ = 3	then
If 15 - _____ = 10	then
If 11 - _____ = 4	then
If 9 - _____ = 2	then
If 12 - _____ = 8	then
If 17 - _____ = 11	then
If 13 - _____ = 7	then
If 24 - _____ = 14	then
If 14 - _____ = 9	then

INVERSE ADDITION PRACTICE

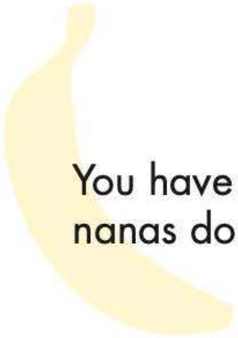
The missing number in these addition problems all come at the beginning of the number sentences. Can you work backwards using the ***inverse operation*** (subtraction) to complete each problem? Give it a try!

1. _____ + 3 = 6
2. _____ + 8 = 11
3. _____ + 1 = 3
4. _____ + 10 = 17
5. _____ + 5 = 8
6. _____ + 10 = 12
7. _____ + 4 = 8
8. _____ + 9 = 15
9. _____ + 2 = 10
10. _____ + 14 = 18
11. _____ + 11 = 13
12. _____ + 3 = 5
13. _____ + 12 = 16
14. _____ + 2 = 7
15. _____ + 13 = 14
16. _____ + 5 = 9
17. _____ + 6 = 19
18. _____ + 7 = 20

Addition and Subtraction

Directions: Can you solve these produce word problems? Try drawing pictures to help figure out what the answer is!

If you needed 3 apples for a pie and 4 apples for juice, how many apples do you need to buy?



You have 2 bananas. You need 1 more. How many bananas do you need altogether?

If you were carrying 10 strawberries, and 3 fell on the ground, how many would you have left in your bag?

If you have 6 oranges and you decide to put 5 back, how many are you left with?

Word problem (+,-) Challenge!

- Read the word problem.
- Find out if you need to add or subtract.
- Write out the number sentence e.g. 3 + 4 = 7

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Cultural (Art, Music, Geography) for 5 year olds

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Geography: South America

You will need to download the App from your App store:

1. Steps to complete today:

- Open the App. Press the play button on South America.
- Complete section (circle) six on the App.

- Section 6: Colour the remaining three flags on the App.

- All completed sections can be repeated at any time.